

EXPRESSWAYS 3 TRAVEL GUIDE

To the Teacher
Components of an *ExpressWays* Lesson

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EXIT 1 • Meeting and Greeting People Giving Information

1

Let Me Introduce Myself

Greet someone and introduce yourself,
using *wh-questions*.

2

You're New Here, Aren't You?

Greet someone and introduce yourself,
using *wh-questions*.

3

Nice to Meet You

Introduce members of your family.

8

Passport, Please!

Give information about countries
and nationalities.

10

I Have a Reservation

Provide information when checking
into a hotel.

12

We Need Some Information

Provide information at a hospital
emergency room.

14

No More Numbers, Please!

Read about the preponderance
of numbers in people's everyday lives.

16

EXIT 2 • Sharing News and Information

19

What's New with You?

Tell about past events, using the
past tense.

20

<i>Is Anything Wrong?</i>	Talk about events with friends, neighbors, and co-workers, using different verb tenses.	22
<i>Can I Ask You a Question?</i>	Talk about events with friends, neighbors, and co-workers, using different verb tenses.	24
<i>What Are You Going to Do This Weekend?</i>	Tell about weekend plans, using <i>going to</i> and <i>will</i> .	28
<i>Tell Me a Little About Yourself</i>	Tell about yourself and your family, using different verb tenses.	30
<i>The Weekend</i>	Read about common weekend activities. Tell how people in your country typically spend their weekends.	32

EXIT 3 • People and Places

35

<i>Directory Assistance</i>	Call directory assistance, using <i>wh-questions</i> .	36
<i>I Guess I Dialed the Wrong Number</i>	Make telephone calls, using negative sentences.	38
<i>Does This Train Go to the Bronx?</i>	Access public transportation, using the simple present tense.	40
<i>When Is the Next Flight to Chicago?</i>	Access public transportation, using the simple present tense and <i>have got to</i> .	42
<i>Can You Tell Me How to Get to City Hall?</i>	Give directions to places in the community, using imperatives.	44
<i>I'm Lost!</i>	Give someone directions for traveling by car, using imperatives.	48
<i>Honk! Honk!</i>	Read about driving in different parts of the world.	50
REST STOP	<i>Role-Play Review of Exits 1, 2, & 3</i>	53

EXIT 4 • Housing and Food

55

<i>Looking for an Apartment</i>	Describe features of an apartment, using singular/plural and adjectives.	56
<i>Could You Do Me a Favor?</i>	Enumerate food items, using count/non-count nouns and partitives.	60
<i>It's in the Dairy Section, Aisle B</i>	Locate items in a supermarket, using count/non-count nouns.	64
<i>It's Amazing How Little You Can Buy!</i>	Evaluate the cost of food items, using count/non-count nouns.	66
<i>Mmm! These Are Delicious!</i>	Discuss ingredients, using count/non-count nouns.	68
<i>Could I Ask You for the Recipe?</i>	Give recipe instructions, using imperatives.	70
<i>Food Markets</i>	Read about supermarkets and other food stores in the United States. Tell about the kinds of stores people in your country shop in.	72

EXIT 5 • At Work

75

<i>What Position Do You Have Open?</i>	Tell about work skills, using the present perfect tense.	76
<i>Has Bob Gone to the Bank Yet?</i>	Tell about work-related events, using the present perfect tense.	78
<i>Have You Ever Flown a 747?</i>	Express confidence about one's abilities, using the present perfect tense.	82



Have You Given Out the Paychecks Yet?

Discuss job performance, using the present perfect tense and the past continuous to express future intention.

84

Do You Know How to Use a Word Processor?

Tell about work experience and give personal information, using the present perfect continuous tense.

86

Can You Tell Me a Little More About the Position?

Inquire about job responsibilities and provide a “work history.”

88

The Job Interview

Read about the importance of job interviews. Analyze successful job interview strategies.

90

EXIT 6 • Health and Emergencies

93

I Want to Report an Emergency!

Report an emergency, using the present perfect tense.

94

I Want to Report an Accident!

Report an accident, using the present perfect tense and prepositions of location.

96

Can You Recommend Something for a Stuffy Nose?

Ask for recommendations and locate items in a drug store.

98

I'm Not Feeling Very Well

Describe symptoms and make a doctor's appointment, using the present perfect and present perfect continuous tenses.

100

Do You Have Any Allergies?

Ask about and give a medical history, using question formation and the present perfect tense.

102

I Strongly Advise You to Change Your Diet

Receive a doctor's medical advice, using *must*, *should*, and *might*.

104

<i>Be Sure to Follow the Directions on the Label</i>	Receive a pharmacist's directions for taking medication.	106
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