

Exit 3

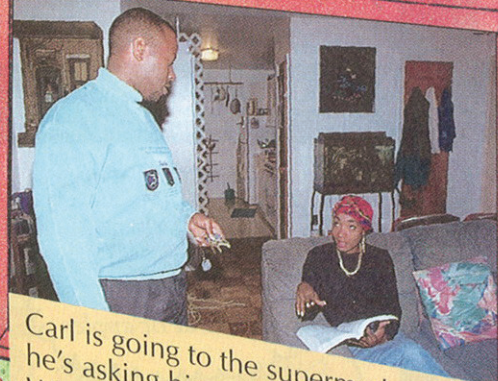
FOOD

Take Exit 3 to . . .

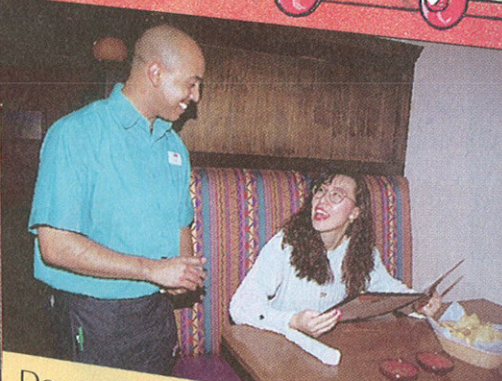
- ➔ Tell the quantities of food you need to buy, using partitives
- ➔ Purchase food, using partitives
- ➔ Pay for food items and receive change
- ➔ Order food in a fast-food restaurant, using *may* and partitives
- ➔ Order food in a "sit-down" restaurant, using *would* and partitives
- ➔ Be a guest at someone's dinner table, using *would*, count/non-count nouns, and adjectives
- ➔ Give and follow recipe instructions, using partitives and imperatives

Functions This Exit!

Want-Desire
Complimenting
Requests
Preference
Instructing
Persuading-Insisting
Checking and Indicating
Understanding
Hesitating



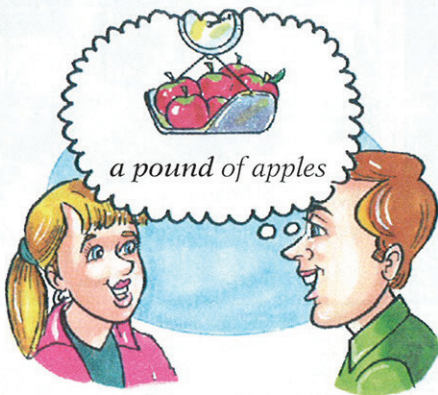
Carl is going to the supermarket, and he's asking his wife what they need. What do you think they're saying to each other?



Donna is ordering food at a restaurant. What do you think she and the waiter are saying to each other?

Do We Need Anything from the Supermarket?

- A. Do we need anything from the supermarket?
 B. Yes. We need a quart of milk.
 A. A quart?
 B. Yes.
 A. Anything else?
 B. No, I don't think so.
 A. Okay. I'll get a quart of milk.
 B. Thanks.



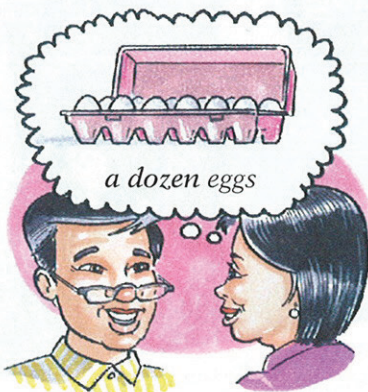
1



2



3



4

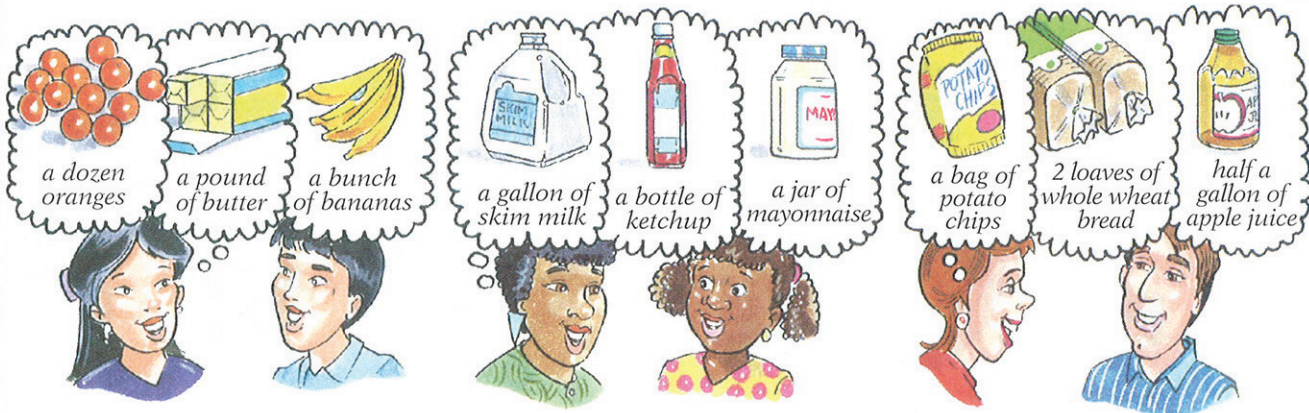
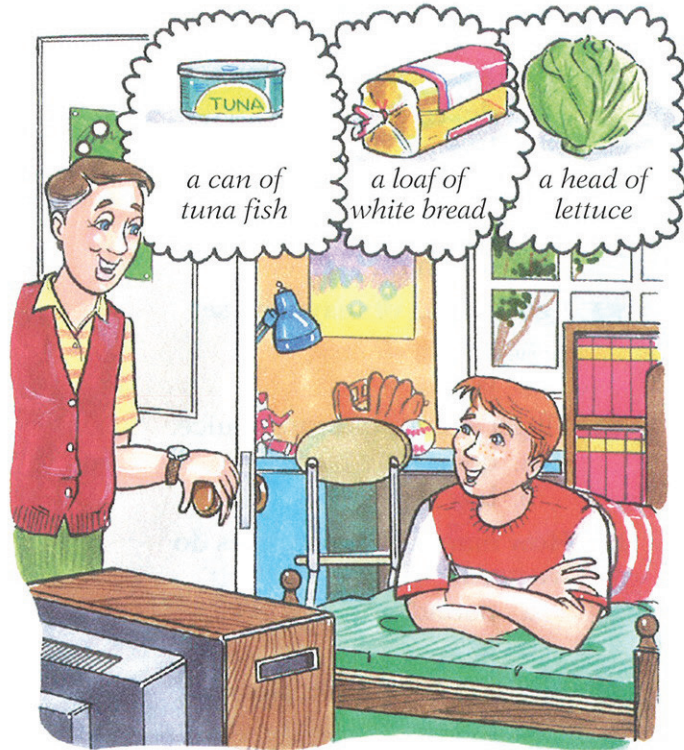


5

You need a
quart, pound,
gallon, box,
dozen,
or jar of
something
at the
supermarket.

What Do You Want Me to Get?

- A. Could you do me a favor?
- B. Sure. What is it?
- A. We need a few things from the supermarket.
- B. What do you want me to get?
- A. A can of tuna fish, a loaf of white bread, and a head of lettuce.
- B. A can of tuna fish, a loaf of white bread, and a head of lettuce. Anything else?
- A. No. That's all. Thanks.





Fill It In!

Fill in the correct word.

- 1 I'd like a ____ of cookies.
a. dozen
b. box
- 2 We need a ____ eggs.
a. pound
b. dozen
- 3 I got a ____ of mayonnaise.
a. jar
b. box
- 4 I'll get a ____ of orange juice.
a. quart
b. box
- 5 How many ____ of apples do we need?
a. pounds
b. jars
- 6 Buy a ____ of milk, please.
a. dozen
b. gallon












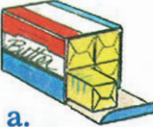





- 7 We need a ____ of lettuce.
a. head
b. bunch
- 8 Please get a ____ of tuna fish.
a. bag
b. can
- 9 I'd like a ____ of chocolate ice cream.
a. pint
b. bag
- 10 Buy a ____ of bread at the supermarket.
a. quart
b. loaf
- 11 We need a ____ of ketchup.
a. box
b. bottle
- 12 Please don't forget to buy a ____ of bananas.
a. bunch
b. head








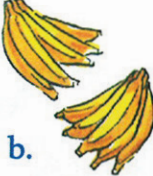









Listen

What food items do you hear?



- 1 **a.**  b.  c. 
- 2 a.  b.  c. 
- 3 a.  b.  c. 
- 4 a.  b.  c. 
- 5 a.  b.  c. 

- 6 a.  b.  c. 
- 7 a.  b.  c. 
- 8 a.  b.  c. 
- 9 a.  b.  c. 
- 10 a.  b.  c. 



Matching Lines



Massachusetts Tpke. Comm. Wellesley

1 Where are the bags of ____?

2 Did you get two loaves of ____?

3 Do we need a bottle of ____?

4 Could you get me a can of ____?

5 Do you want me to get a head of ____?

6 Did you buy a bunch of ____?

7 We need to buy a pint of ____.

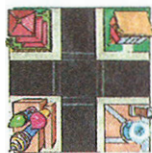
8 Martha needs half a dozen ____.

9 I'd like a pound of ____.

a. ketchup
b. potato chips
c. bread
d. lettuce
e. grapes
f. tuna fish
g. butter
h. ice cream
i. eggs

Wash. Reservation Quincy

Boston Harbor
Boston Harbor Islands State Park



Cultural Intersections



When people go food shopping, they might buy a **can** of tuna fish, a **jar** of mayonnaise, a **bottle** of ketchup, a **bag** of potato chips, a **box** of cereal, or perhaps a **pound** of steak.

How about you? What do you typically buy when YOU go shopping? Fill out the following list with foods you typically buy, and then compare your list with other students' lists.

My Shopping List

a can of

a jar of

a bottle of

a bag of

a box of

a pound/kilo of

CrossTalk



With a group of students in your class, make a shopping list for a class party.

What foods will you buy?
How much of each?

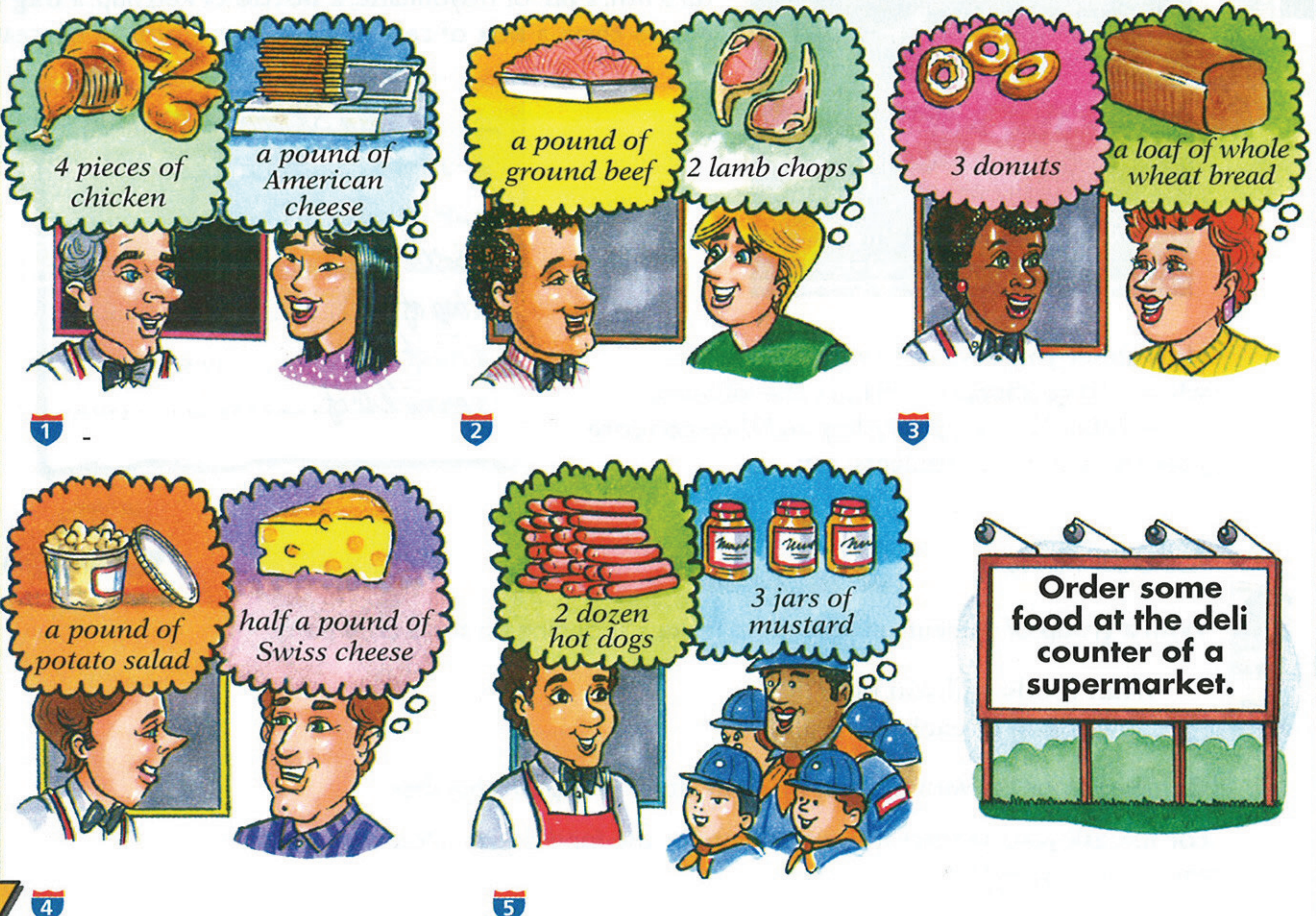
Compare your list with the lists made by other groups in the class.

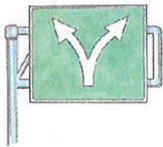
For fun, ask your teacher if you can shop for the food on your lists and REALLY have a class party!

I Want a Pound of Roast Beef



- A. May I help you?
- B. Yes, please. I want a pound of roast beef.
- A. Anything else?
- B. Yes. A dozen rolls.
- A. All right. That's a pound of roast beef and a dozen rolls. Is that it?
- B. Yes. That's it.



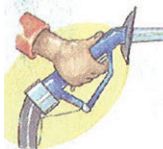


Timmy Isn't Feeling Well



Circle the correct word.

- A. What's the matter, Timmy?
 B. I have a stomachache.
 A. I see. What did you eat today?
 B. Some hot dogs.
 A. Hmm. How many hot dogs did you eat?
 B. Maybe half a (dozen bunch)¹.
 A. Anything else?
 B. I ate one big (piece bag)² of potato chips, and I had a (piece bottle)³ of soda. Then I had dessert.
 A. What did you have for dessert?
 B. Some cookies.
 A. Did you eat a lot of cookies?
 B. Only one (jar box)⁴. I ate them with chocolate ice cream.
 A. How much ice cream did you have? A (jar pint)⁵?
 B. Well, I had a (loaf pint)⁶ of chocolate, and then I had a (pound quart)⁷ of vanilla.



Fill It In!



gallon • dozen jars bottles

boxes bags pieces • dozen

I think we're all set for the picnic.
 I'm taking a dozen¹ hot dogs,
 two _____² of ketchup, two
 _____³ of mustard, and a
 _____⁴ of apple juice. I'm also

taking twenty _____⁵ of
 chicken, four or five _____⁶ of
 potato chips, about three _____⁷
 rolls, and two or three _____⁸ of
 cookies. Do you think that's enough?



CrossTalk

Do you like to go on picnics?
 Talk with a partner about where
 you usually go on picnics and the kinds
 of foods you usually take with you.

REFLECTIONS
 Compare food
 shopping in different
 countries you know. Are
 the stores large or small?
 How many different
 products do they have?
 Are there many
 different choices
 for each
 product?



Discuss in pairs or small
 groups, and then share
 your ideas with the class.

Your Change Is \$2.75



- A. That'll be seven twenty-five (\$7.25).
- B. Seven twenty-five?
- A. Yes.
- B. Here's ten (\$10).
- A. All right. Your change is two dollars and seventy-five cents (\$2.75). Here you are.
- B. Thank you.
- A. Have a nice day.



1 \$1.15



2 \$3.57



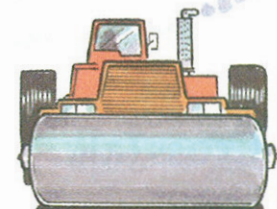
3 \$8.40



4 \$6.08



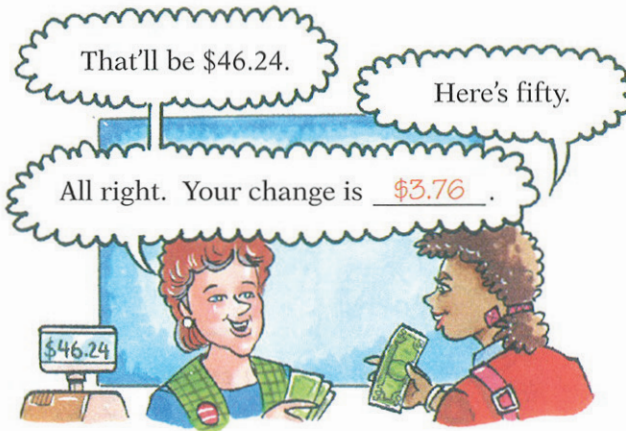
5 \$.02



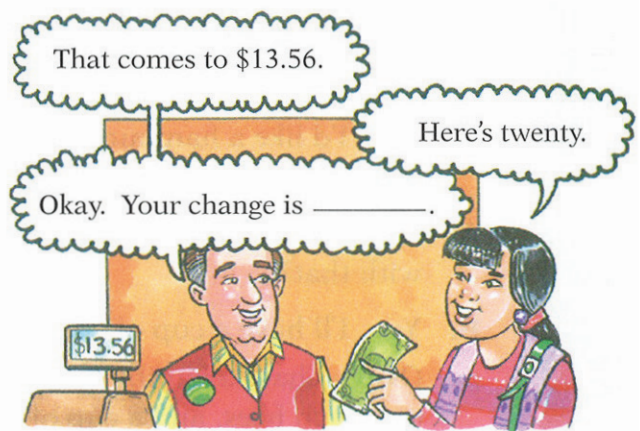
You're a cashier at a supermarket. Tell a customer how much money he or she owes, and give the person change.



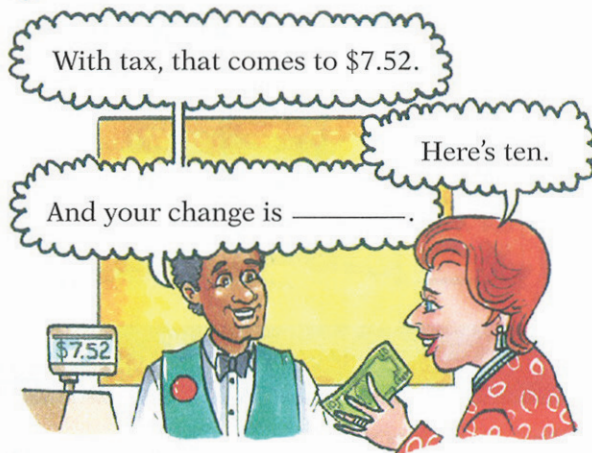
ExpressWays



1



2



3



4



Listen



Listen and choose the correct number.

- 1 a. \$30.15
b. \$13.50

- 3 a. \$17.06
b. \$72.36

- 5 a. \$28.00
b. \$.28

- 7 a. \$5.00
b. \$9.00

- 2 a. \$.45
b. \$4.05

- 4 a. \$.60
b. \$60.00

- 6 a. \$ 2.42
b. \$10.42

- 8 a. \$12.50
b. \$ 1.25



Community Connections



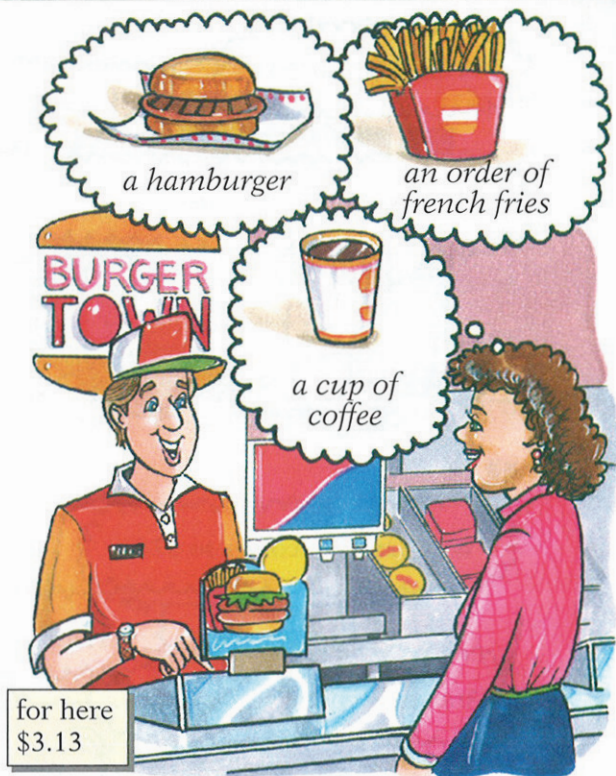
With a partner, make a shopping list for four people for seven days. Visit a local supermarket and write down the prices of the foods on your list. After your "shopping trip," compare your list and food prices with other students'.

- Who spent the most money?
- Who spent the least money?
- Who bought too much food?
- Who bought too little food?
- Who bought the most nutritious food?
- Who bought the most *junk* food?

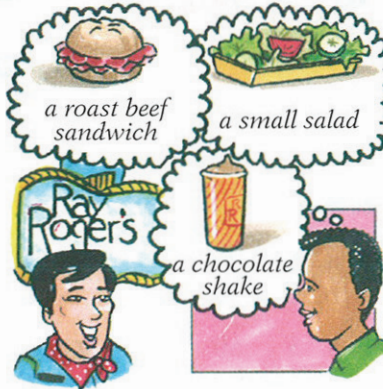


-- I'd Like a Hamburger and an Order of French Fries --

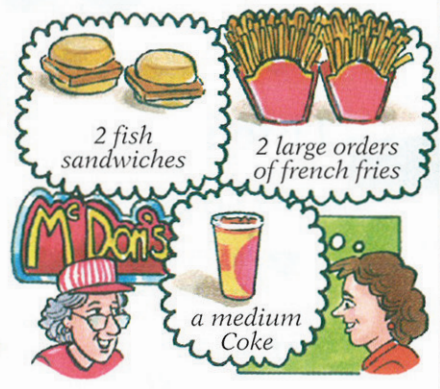
- A. Welcome to Burger Town. May I help you?
- B. Yes. I'd like a hamburger and an order of french fries.
- A. Do you want anything to drink with that?
- B. Yes. I'll have a cup of coffee.
- A. Okay. That's a hamburger, an order of french fries, and a cup of coffee. Is that for here or to go?
- B. For here.
- A. That comes to three dollars and thirteen cents (\$3.13), please.
- B. Here you are.
- A. And here's your change. Your food will be ready in a moment.



1 to go
\$2.65



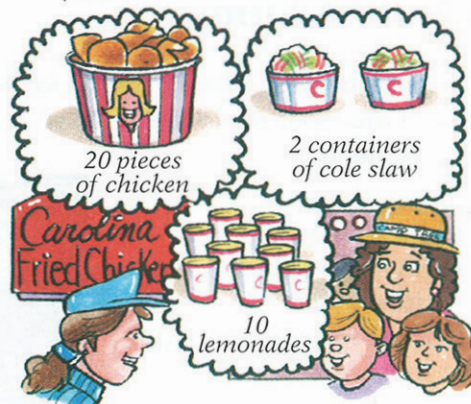
2 for here
\$5.04



3 to go
\$7.83



4 for here
\$4.80

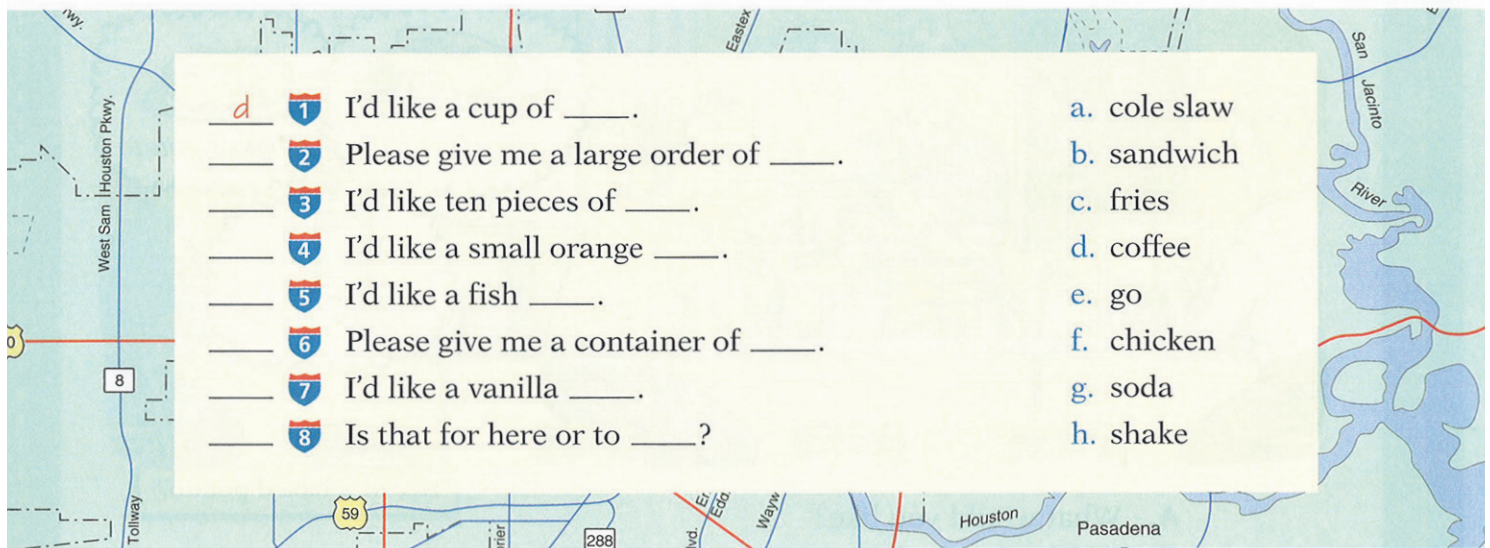


5 to go
\$27.94





Matching Lines

d 1 I'd like a cup of ____.

____ 2 Please give me a large order of ____.

____ 3 I'd like ten pieces of ____.

____ 4 I'd like a small orange ____.

____ 5 I'd like a fish ____.

____ 6 Please give me a container of ____.

____ 7 I'd like a vanilla ____.

____ 8 Is that for here or to ____?

a. cole slaw
b. sandwich
c. fries
d. coffee
e. go
f. chicken
g. soda
h. shake



CrossTalk



Talk with a partner about fast-food restaurants.

Are there fast-food restaurants in your city or town?

What do they serve?

Do you ever go to fast-food restaurants?

Which ones?

What do you usually order?

As a class, discuss students' "fast-food" experiences.



Community Connections



Visit a fast-food restaurant in your area. Make a list of the foods they serve and how much they cost. Order something and see how it tastes! Then compare with other students' findings and decide as a class which fast-food restaurant in your area is the best.

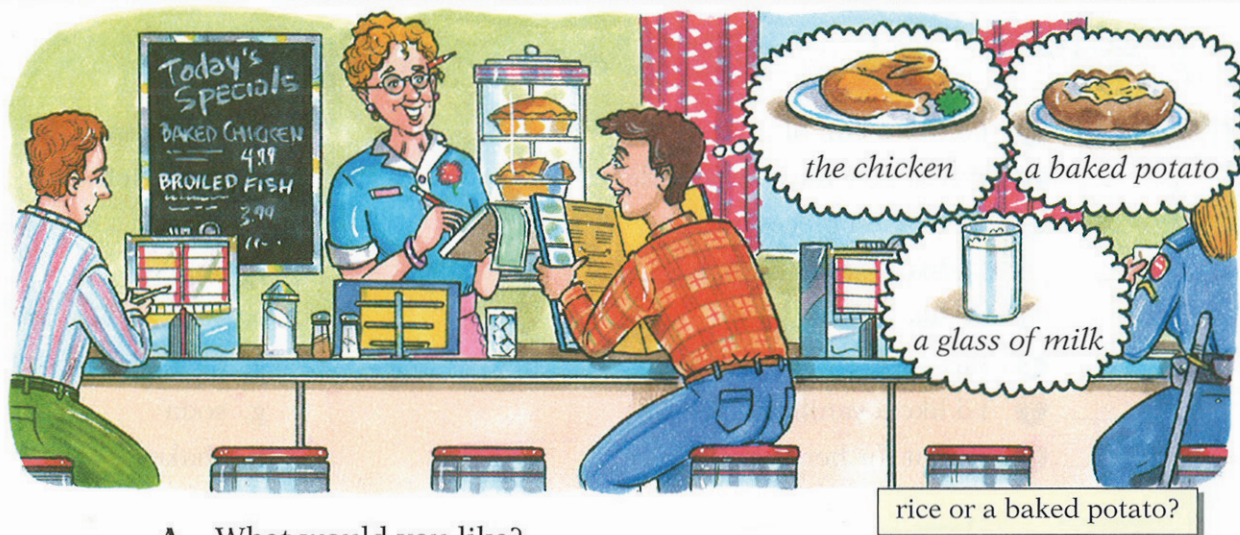


InterActions

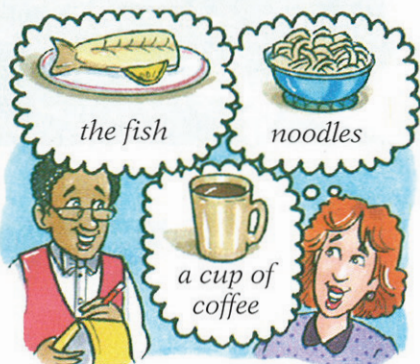


Transform your classroom into a fast-food restaurant! Create a menu. Decide on the prices. Bring in props. Arrange the room into an ordering area and an eating area. Some students are workers. Others are customers. It's a very busy day today at your fast-food restaurant!

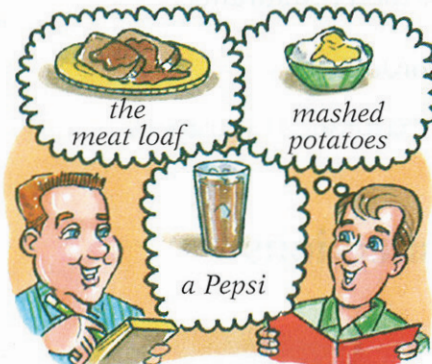
I'd Like the Chicken



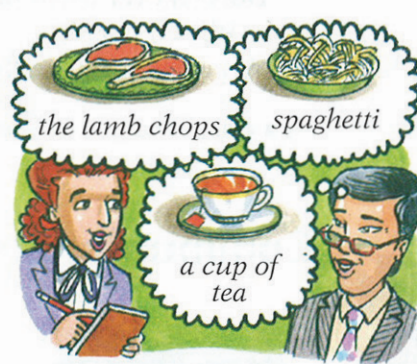
- A. What would you like?
 B. I'd like the chicken.
 A. All right. And would you prefer rice or a baked potato with that?
 B. I'd prefer a baked potato.
 A. And would you like anything to drink?
 B. Yes. Let me see . . . I'll have a glass of milk.
 A. Okay. That's the chicken with a baked potato, and a glass of milk.



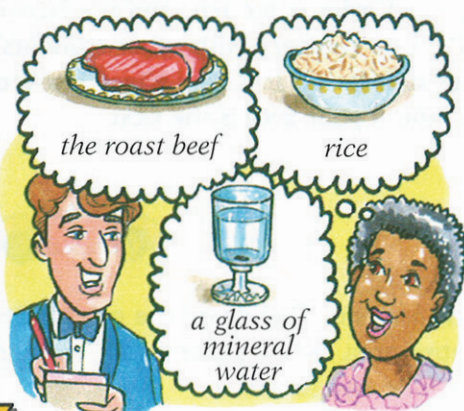
1 noodles or rice?



2 french fries or
mashed potatoes?



3 spaghetti or rice?



4 rice or a baked potato?



5 noodles or baked beans?





Listen



You will hear four conversations at a restaurant. Put the number next to the correct food items.



Appetizers

_____ egg rolls
_____ mushrooms

_____ bread and cheese
1 small salad

Main Dishes

_____ roast beef
_____ lamb chops
_____ fish

1 fried chicken
_____ spaghetti and meatballs
_____ tacos

Drinks

_____ iced tea
_____ mineral water

_____ orange soda
1 lemonade

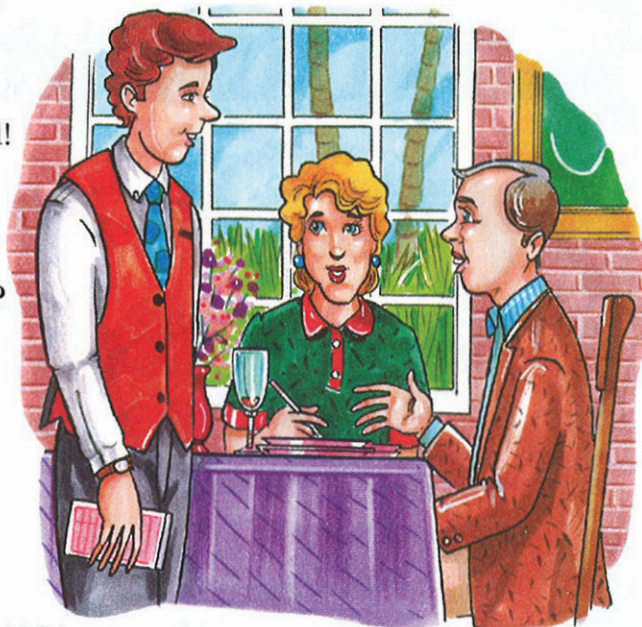


InterActions



With a partner, complete the following conversation and then present your restaurant scenes to the class. Compare with other students' versions.

- A. Is everything all right with your meal?
B. Well, actually this is cold!
A. I'm terribly sorry. I'll take it back to the kitchen.
B. Could you also take back this? It isn't cooked enough.
A. I see. Anything else?
B. Yes. Could we please have two more glasses of?
A. Of course. Can I get you anything else?
B. Yes. We'd like to order
A. Do you prefer or?
B., please.

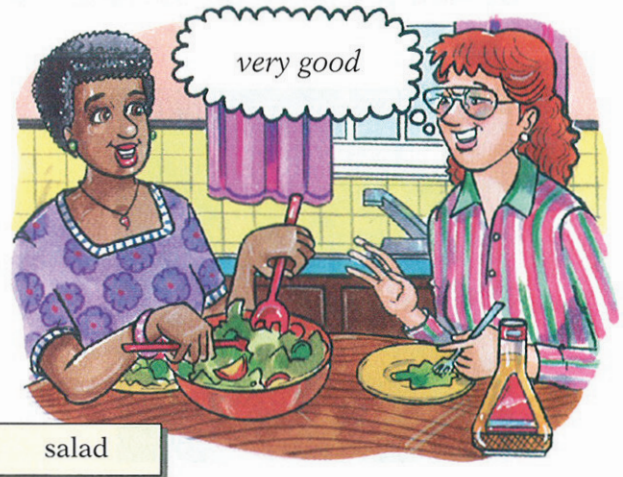
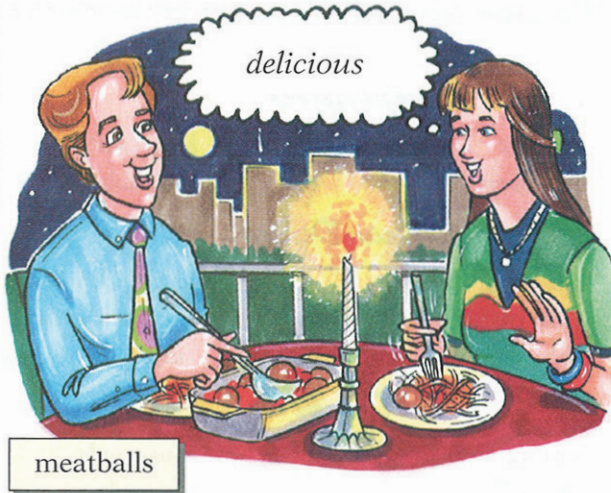


CrossTalk



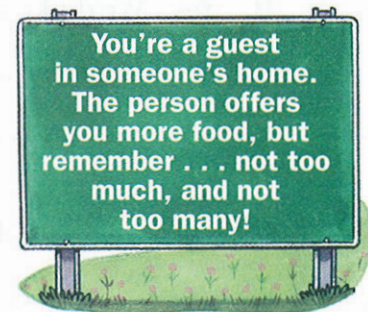
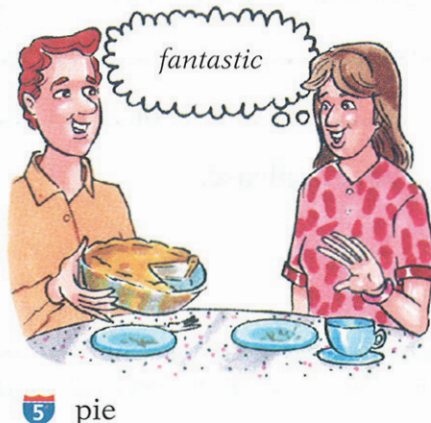
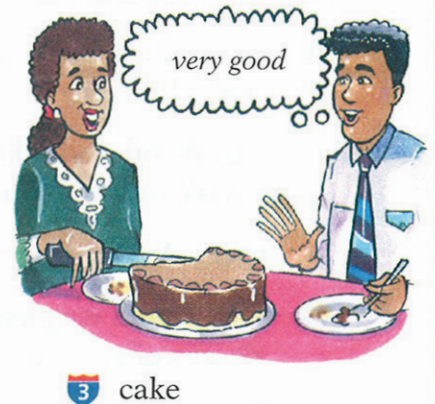
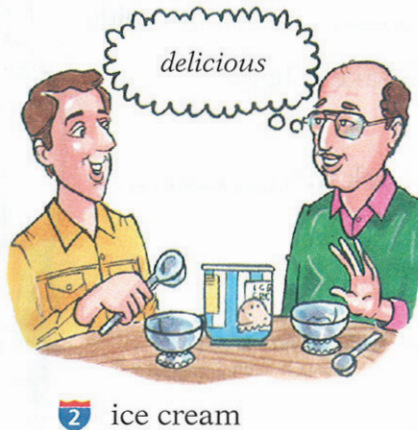
Talk with a partner about your favorite restaurant. Why is it your favorite? What do you recommend on the menu? When other students tell about their restaurants, make a "class guide" to favorite restaurants in your area.

Would You Like a Few More Meatballs?



- A. Would you like a few more meatballs?
 B. They're delicious . . . but no, thank you.
 A. Oh, come on! Have a few more.
 B. All right. But please . . . not too many.

- A. Would you like a little more salad?
 B. It's very good . . . but no, thank you.
 A. Oh, come on! Have a little more.
 B. All right. But please . . . not too much.





Constructions Ahead!



How much?
too much
a little

How many?
too many
a few

1

— orange juice do you want?

- a. How much
b. How many

Not too ____.

- a. much
b. many

2

Here! Have ____ more meatballs!

- a. a few
b. a little

I already ate too ____.

- a. much
b. many

3

I'd like ____ more cake, please.

- a. a few
b. a little

All right. But not too ____.

- a. much
b. many

4

May I have ____ more pie?

- a. a few
b. a little

Okay. But not too ____.

- a. much
b. many

5

— cookies do you want?

- a. How much
b. How many

Just ____.

- a. a little
b. a few



Listen

Listen and choose the correct food.



1 a.



b.



3 a.



b.



5 a.



b.



2 a.



b.



4 a.



b.



6 a.



b.



Cultural Intersections

Tell about meals in your country.

When do people usually have breakfast? What do they typically eat for breakfast?

When do people usually have lunch? What do they typically eat for lunch?

When do people usually have dinner? What do they typically eat for dinner?





INTERCHANGE

Can You Tell Me the Recipe?

- A. Your cake was delicious. Can you tell me the recipe?
- B. Sure. First, mix together a cup of flour, a teaspoon of salt, and two tablespoons of water.
- A. I see.
- B. Then, add half a cup of sugar. Are you with me so far?
- A. Yes. I'm following you.
- B. Okay. Next, add two eggs.
- A. Uh-huh.
- B. And then, put the mixture into a baking pan and bake for one hour at 350 degrees. Have you got all that?
- A. Yes, I've got it. Thanks.



- A. Your _____ was delicious. Can you tell me the recipe?
- B. Sure. First, _____.
- A. I see.
- B. Then, _____.
- Are you with me so far?
- A. Yes. I'm following you.
- B. Okay. Next, _____.
- A. Uh-huh.
- B. And then, _____.
- Have you got all that?
- A. Yes, I've got it. Thanks.



Crossed Lines



The instructions for the following recipes are all mixed up! Put the instructions in the correct order. Then complete the conversations and practice them with another student in your class.

- *put the mixture into a baking pan*
- 1 — *mix together sugar and butter*
- *add one egg and a bag of chocolate chips*
- *bake for 12 minutes*

These cookies are delicious.
Can you tell me the recipe?

Sure. First, _____.
Then, _____.
Next, _____.
And then, _____.

- *add a cup of bread crumbs*
- *bake for an hour*
- *put the mixture into a loaf pan*
- *mix together ground beef, onions, and mushrooms*

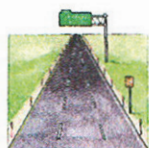
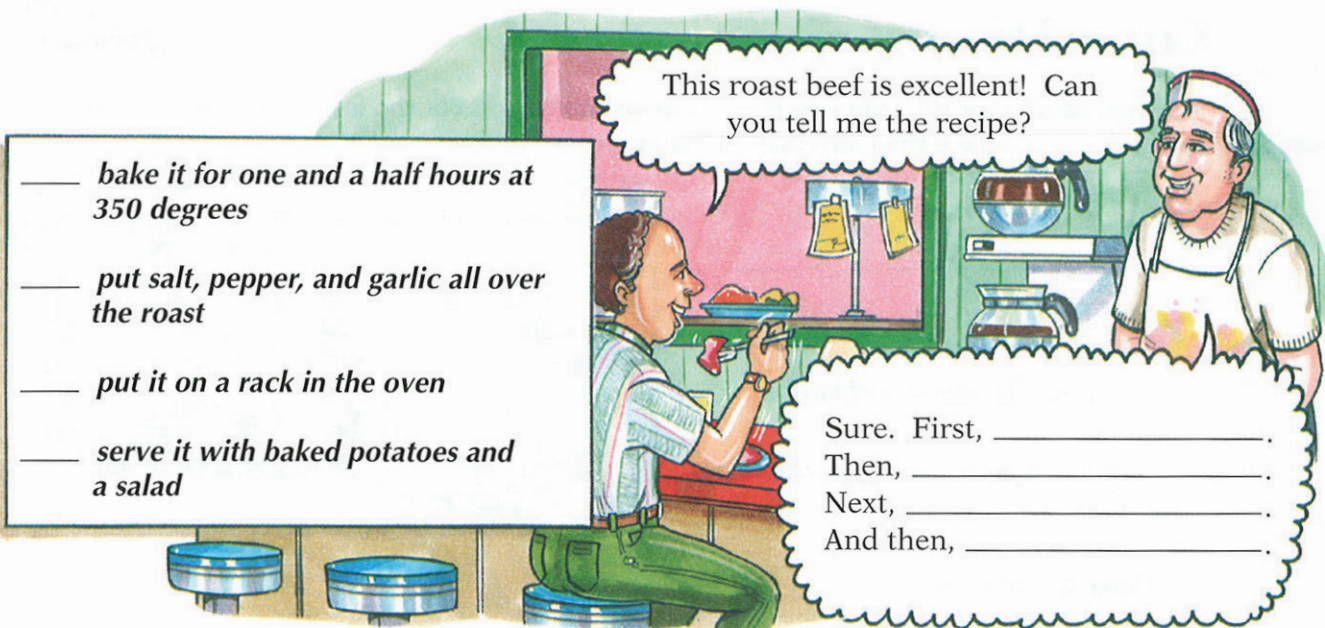
Your meat loaf was very good.
Could you tell me the recipe?

Certainly. First, _____.
Then, _____.
Next, _____.
And then, _____.

- *add mushrooms and onions*
- *mix the rice with carrots and raisins*
- *cook a cup of rice for half an hour*
- *put the mixture in the refrigerator for 2 hours*

This rice salad is delicious! Is it easy?

Yes, it is. First, _____.
Then, _____.
Next, _____.
And then, _____.



ExpressWays



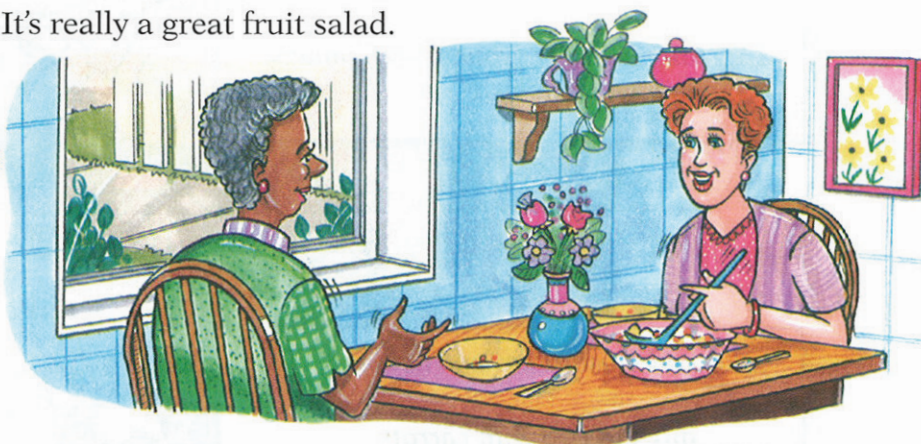
Circle the correct word.

- A. This fruit salad is delicious!
- B. Well, it's easy to make. Cut three (sugar bananas)¹, four (juice apples)², and a bunch of (lemonade grapes)³ into small pieces. (Mix Add)⁴ together, and then add half a cup of (orange juice orange)⁵. Put the (mixture recipe)⁶ in the refrigerator for about an hour.

A. Thanks for the recipe. It's really a great fruit salad.

B. I'm glad you like
(it them)⁷.
Have a (few little)⁸
more.

A. Okay. But not too
(many much)⁹.
I already had two
(bowls pieces)¹⁰.



Your Turn



For Writing and Discussion



What's your favorite recipe? Is it easy or difficult to make? Write the instructions and share your recipe with other students in your class.

If you wish, you can publish a **Class Recipe Book** of everybody's favorite recipes.



Reading: *Saving Time*



In the United States, many people try to save time. In many families, both the husband and wife work full-time, so their free time is very important to them. They look for quick and convenient ways to do their shopping and the other things they *need* to do, so that they will have free time for the things they *want* to do.

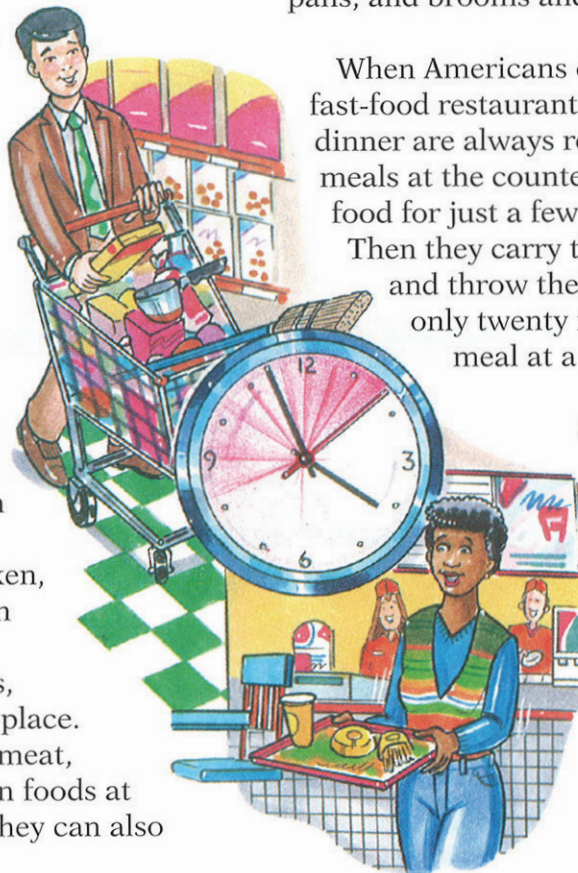
Many years ago, people had to go to the fish market to buy fish, to the butcher for meat and chicken, to the fruit market for fresh fruit, and to the bakery for bread and rolls. Nowadays, most people go to just one place. They can buy fruit, bread, meat, fresh vegetables, and frozen foods at their local supermarket. They can also

buy things for the house, such as pots and pans, and brooms and buckets.

When Americans eat out, they often go to fast-food restaurants. Breakfast, lunch, and dinner are always ready. People order their meals at the counter and wait for their food for just a few seconds or minutes.

Then they carry the food to a table, eat it, and throw their trash away. It takes only twenty minutes or so to eat a meal at a fast-food restaurant.

Supermarkets and fast-food restaurants are important to people in the United States. They are quick and convenient, and that's what people want when they are looking for ways to save time.



True or False?



- 1 Most Americans do their shopping at supermarkets.
- 2 Many years ago, people went to a butcher to buy lamb chops.
- 3 A bakery is a good place to buy bananas, grapes, lettuce, and other fruits and vegetables.
- 4 People don't have to shop at fish markets, butcher shops, fruit markets, and bakeries because they can buy all those things in just one place.
- 5 You can buy brooms, gloves, and soap at most American supermarkets.
- 6 It's convenient to eat at fast-food restaurants.
- 7 At fast-food restaurants, people usually have to wait for their food for twenty minutes.
- 8 At fast-food restaurants, waiters and waitresses bring food to the tables.
- 9 According to the reading, time is important because so many people work full-time.



Your Turn



For Writing and Discussion

How about you? Do you buy your food in special shops, or do you go to supermarkets? Do you eat in fast-food restaurants often? Do you think it's important to save time this way? Compare your ideas with the opinions of other students in your class.

Looking Back

- | | | | | | | |
|--|---|--|--|--|--|---|
| <input type="checkbox"/> Food Items
apple
banana
beans
baked beans
refried beans
beef
ground beef
bread
white bread
whole wheat bread
butter
cake
cheese
American cheese
Swiss cheese
cheeseburger
chicken
coffee | cole slaw
cookies
chocolate
chip cookies
donut
egg
fish
flour
grapes
hamburger
hot dog
ice cream
vanilla ice cream
juice
apple juice
ketchup
lamb chop
lemonade
lettuce
mayonnaise | meatballs
meat loaf
milk
chocolate milk
skim milk
mineral water
mushrooms
mustard
noodles
orange
orange juice
peanut butter
pie
potato
baked potato
french fries
mashed potatoes
potato chips | potato salad
rice
roast beef
rolls
salad
salt
sandwich
fish sandwich
roast beef sandwich
shake
chocolate shake
soda
Coke
orange soda
Pepsi
spaghetti
sugar | taco
tea
iced tea
tuna fish water
<input type="checkbox"/> Food Units
bag
bottle
box
bunch
can
dozen
gallon
head
jar
loaf-loaves
piece
pint
pound
quart | half a cup
half a dozen
half a gallon
half a pound
tablespoon
teaspoon
container
cup
glass
order
piece
small
medium
large
<input type="checkbox"/> Purchasing
Food change for here | "special of the day" to go
<input type="checkbox"/> Describing Food
delicious
excellent
fantastic
very good
<input type="checkbox"/> Recipes
add
bake
baking pan
350 degrees
mix together
mixture
recipe |
|--|---|--|--|--|--|---|

Now Leaving Exit 3 Construction Area

- ☐ Partitives
- ☐ Count/Non-Count Nouns
- ☐ Imperatives
- ☐ May
- ☐ Would

Sorry for the inconvenience. For more information see page 171.

ExpressWays Checklist

I can ...

- ☐ tell the quantities of food I need to buy
- ☐ purchase food
- ☐ pay for food items and receive change
- ☐ order food in a fast-food restaurant
- ☐ order food in a "sit-down" restaurant
- ☐ be a guest at someone's dinner table
- ☐ give and follow recipe instructions

REST STOP

Take a break!

Have a conversation!

Here are some scenes from Exits 1, 2, and 3.

Who do you think these people are?

What do you think they're talking about?

In pairs or small groups, create conversations based on these scenes and act them out.

