

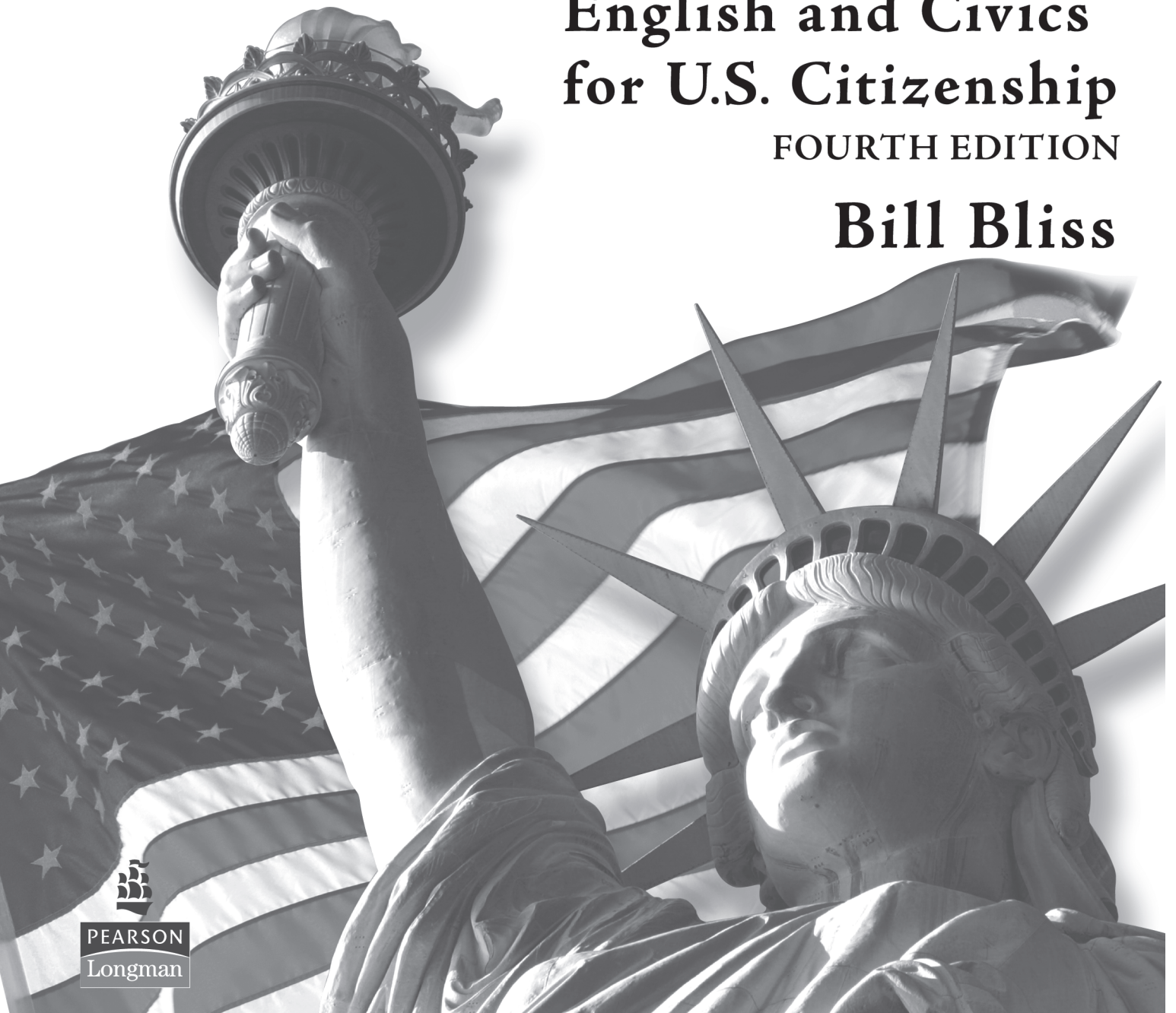
Activity & Test Prep
Workbook

VOICES of FREEDOM

English and Civics
for U.S. Citizenship

FOURTH EDITION

Bill Bliss



PEARSON
Longman

CONTENTS

	TO THE TEACHER	v
	READING, WRITING, & CIVICS PRACTICE	
A	Personal Information ★ Identification Cards ★ Alphabet ★ Numbers	1
B	Personal Information ★ Months of the Year ★ Dates	3
1	Maps & Geography ★ States & Capitals ★ Famous U.S. Landmarks ★ U.S. Territories	5
2	The Flag	8
3	Branches of Government	11
4	The Senate ★ The House of Representatives ★ The President ★ The President's Cabinet ★ The Supreme Court	14
5	Types of Government & Economy ★ The Rule of Law ★ Federal & State Government ★ Public Officials ★ The Constitution ★ The Bill of Rights	17
6	Native Americans ★ Christopher Columbus ★ Discovery ★ Colonization	20
7	The Revolutionary War ★ The Declaration of Independence	23
8	The Constitution ★ The 13 Original States ★ The Federalist Papers ★ Benjamin Franklin ★ Branches of Government ★ The Bill of Rights ★ George Washington	26
9	The War of 1812 ★ The National Anthem ★ Expansion ★ Wars in the 1800s ★ The Civil War ★ Abraham Lincoln ★ Amendments	29
10	Industrial Revolution ★ Labor Movement ★ Immigration ★ 20th-Century History ★ Civil Rights Movement ★ September 11, 2001	32
11	National Holidays ★ U.S. Presidents	35
12	Citizens' Rights ★ Citizens' Responsibilities ★ Participating in Our Democracy ★ The Oath of Allegiance	38
	INTERVIEW PRACTICE*	41
	PRACTICE TESTS	115
	ANSWER KEY	119

*See the Correlation Key on the next page for a listing of student book units, the English Speaking Test Prep student book pages recommended for each unit, and the corresponding Interview Practice lessons in this workbook.

INTERVIEW PRACTICE CORRELATION KEY

UNIT	OBJECTIVES	STUDENT TEXT	WORKBOOK
Unit A	Identifying what to bring to the USCIS interview; Arriving at the USCIS office; Checking in; Greeting the USCIS officer; Walking to the office; Swearing in; Presenting your identification	pp. 213–215	Interview Practice 1–6
Unit B	Identifying requirements of the English Speaking Test; Asking for repetition; Showing confidence and pride during the interview; Giving information about name, other names used, or the desire to change name; Giving information about eligibility for citizenship	pp. 216–217	Interview Practice 7–10
Unit 1	Giving information about yourself; Giving information about address and telephone numbers; Asking for clarification; Saying you don't understand	pp. 218–219 (Sections 7–8)	Interview Practice 11–16
Unit 2	Giving information for criminal records search: height, weight, race, hair color, eye color	p. 219 (Section 9)	Interview Practice 17–18
Unit 3	Asking the officer to paraphrase a question; Giving information about residence and employment; Talking about time outside the United States	pp. 220–221	Interview Practice 19–21
Unit 4	Recognizing how the USCIS officer might check the applicant's understanding; Asking for an explanation or paraphrasing; Giving information about marital history and children	p. 222	Interview Practice 22
Unit 5	Answering Form N-400 "Part 10" Questions 1–6	p. 223	Interview Practice 23–25
Unit 6	Answering Form N-400 "Part 10" Questions 7–10	pp. 223–224	Interview Practice 26–28
Unit 7	Answering Form N-400 "Part 10" Questions 11–16	p. 224	Interview Practice 29–31
Unit 8	Answering Form N-400 "Part 10" Questions 17–20	p. 224	Interview Practice 32–34
Unit 9	Answering Form N-400 "Part 10" Questions 21–22e	p. 224	Interview Practice 35–37
Unit 10	Answering Form N-400 "Part 10" Questions 22f–25	pp. 224–225	Interview Practice 38–40
Unit 11	Answering Form N-400 "Part 10" Questions 29–33	p. 225	Interview Practice 41–43
Unit 12	Answering Form N-400 "Part 10" Questions 34–39	p. 225	Interview Practice 44–46

VOICES of FREEDOM
Unit 3 Writing Practice

Name _____

Date _____

Trace and copy the words.

in _____

Congress _____

is _____

President _____

lives _____

Senators _____

meet _____

United States _____

meets _____

Washington, D.C. _____

of _____

White House _____

the _____

Trace and copy the sentences.

The President lives in the White House.

The Congress meets in Washington, D.C.

United States Senators meet in Washington, D.C.

VOICES of FREEDOM

Unit 3 Reading Practice

Name _____

Date _____

A. Read these words.

do	who	Congress
in	does	Senators
is	meet	President
of	lives	White House
the	where	United States

B. Write the correct word. Then read the sentence.

capital President Senators United States White House

1. Who is the President of the _____?
2. Where do United States _____ meet?
3. Where does the _____ live?
4. Who lives in the _____?
5. What is the _____ of the United States?

lives meet of the Washington, D.C.

6. Who _____ in the White House?
7. Where does the Congress _____?
8. What is _____?
9. Who is _____ President of the United States?
10. What is the capital _____ the United States?

VOICES of FREEDOM

Unit 3 Civics Practice

Name _____

Date _____

A. Match the people and the correct branch of the government.

- | | |
|---|---------------------------|
| ___ 1. The Supreme Court justices | a. The executive branch |
| ___ 2. The President and the Vice President | b. The legislative branch |
| ___ 3. Senators and representatives | c. The judicial branch |

B. Write the correct word to complete the sentence.

checks	executive	judicial	legislative	President
--------	-----------	----------	-------------	-----------

1. The _____ branch makes the laws.
2. The _____ branch explains the laws.
3. The _____ branch enforces the laws.
4. A system of _____ and balances stops one branch of government from becoming too powerful.
5. The _____ is in charge of the executive branch.

C. Match the question and the correct answer.

- | | |
|--|---------------------------|
| ___ 1. Name one branch of the government. | a. Separation of powers |
| ___ 2. Who is in charge of the executive branch? | b. The legislative branch |
| ___ 3. What stops one branch of government from becoming too powerful? | c. The President |