TO THE TEACHER

This enhanced edition of Side by Side Activity Workbook 2 provides all-skills activities, lifeskills lessons, and achievement tests to reinforce, expand, and assess the learning objectives in the Side by Side 2 and Side by Side Plus 2 Student Books. It includes two audio CDs and an answer key, providing students with the resources they need to extend their language learning through self-study outside the classroom. The audio CDs contain all workbook listening activities and GrammarRaps and GrammarSongs that motivate learners and promote language mastery through entertaining practice with rhythm, stress, intonation, and music.

The achievement tests in the second section of the workbook (pages T1–T58) provide intensified coverage of lifeskill competencies, assess student progress, and prepare students for the types of standardized tests and performance assessments used by many instructional programs. The tests include: multiple-choice questions that assess vocabulary, grammar, reading, listening skills, lifeskill competencies, and basic literacy tasks (such as reading medicine labels, signs, and everyday documents); writing assessments that can be evaluated using a standardized scoring rubric and collected in portfolios of students’ work; and speaking performance assessments designed to stimulate face-to-face interactions between students, for evaluation by the teacher using a standardized scoring rubric, or for self-evaluation by students. Test pages are perforated so that completed tests can be handed in and can serve as a record of students’ participation and progress in the instructional program.

Listening scripts and answer keys for the tests are provided in Side by Side Plus Teacher’s Guide 2. Test preparation strategies, scoring rubrics, and resources for documenting students’ progress are provided in Side by Side Plus Multilevel Activity & Achievement Test Book 2 and its accompanying CD-ROM.
## Contents

<table>
<thead>
<tr>
<th>Workbook Topics &amp; Grammar</th>
<th>Page</th>
<th>Achievement Test Competencies</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong> Describing Present, Past, and Future Actions</td>
<td>2</td>
<td>Asking &amp; Answering Personal Information Questions</td>
<td>T 1</td>
</tr>
<tr>
<td>Birthdays &amp; Gifts</td>
<td></td>
<td>Providing Information About Family Members</td>
<td></td>
</tr>
<tr>
<td>Telling About Friendships</td>
<td></td>
<td>Calendars, Dates, &amp; Ordinal Numbers</td>
<td></td>
</tr>
<tr>
<td>Review of Tenses</td>
<td></td>
<td>Writing Months, Days, &amp; Dates</td>
<td></td>
</tr>
<tr>
<td>Like to</td>
<td></td>
<td>Writing Ordinal Numbers</td>
<td></td>
</tr>
<tr>
<td>Time Expressions</td>
<td></td>
<td>Filling Out a Personal Information Form</td>
<td></td>
</tr>
<tr>
<td>Indirect Object Pronouns</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2</strong> Food</td>
<td>12</td>
<td>School Personnel &amp; Locations</td>
<td>T 7</td>
</tr>
<tr>
<td>Buying Food</td>
<td></td>
<td>Classroom Instructions</td>
<td></td>
</tr>
<tr>
<td>Being a Guest at Mealtime</td>
<td></td>
<td>Computer Components</td>
<td></td>
</tr>
<tr>
<td>Describing Food Preferences</td>
<td></td>
<td>School Registration</td>
<td></td>
</tr>
<tr>
<td>Count/Non-Count Nouns</td>
<td></td>
<td>The Education System</td>
<td></td>
</tr>
<tr>
<td><strong>3</strong> Buying Food</td>
<td>21</td>
<td>Learning Skills: Chronological Order, Steps in a Process</td>
<td></td>
</tr>
<tr>
<td>Describing Food</td>
<td></td>
<td>Writing About School</td>
<td></td>
</tr>
<tr>
<td>Eating in a Restaurant</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recipes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Partitives</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Count/Non-Count Nouns</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Imperatives</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>4</strong> Telling About the Future</td>
<td>30</td>
<td>Food Containers &amp; Quantities</td>
<td>T11</td>
</tr>
<tr>
<td>Probability</td>
<td></td>
<td>Food Weights &amp; Measures: Abbreviations</td>
<td></td>
</tr>
<tr>
<td>Possibility</td>
<td></td>
<td>Asking About Availability &amp; Location of Items in a Store</td>
<td></td>
</tr>
<tr>
<td>Warnings</td>
<td></td>
<td>Food Advertisements</td>
<td></td>
</tr>
<tr>
<td>Future Tense: Will</td>
<td></td>
<td>Food Packaging &amp; Label Information</td>
<td></td>
</tr>
<tr>
<td>Time Expressions</td>
<td></td>
<td>Reading a Supermarket Receipt</td>
<td></td>
</tr>
<tr>
<td>Might</td>
<td></td>
<td>Reading a Menu &amp; Computing Costs</td>
<td></td>
</tr>
<tr>
<td><strong>5</strong> Making Comparisons</td>
<td>40</td>
<td>Ordering a Meal</td>
<td></td>
</tr>
<tr>
<td>Advice</td>
<td></td>
<td>Writing About a Supermarket</td>
<td></td>
</tr>
<tr>
<td>Expressing Opinions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agreement &amp; Disagreement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comparatives</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Should</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Possessive Pronouns</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>6</strong> Describing People, Places, &amp; Things</td>
<td>51</td>
<td>Small Talk at Work &amp; at School</td>
<td>T15</td>
</tr>
<tr>
<td>Shopping in a Department Store</td>
<td></td>
<td>Invitations &amp; Offers</td>
<td></td>
</tr>
<tr>
<td>Expressing Opinions</td>
<td></td>
<td>Asking for Clarification</td>
<td></td>
</tr>
<tr>
<td>Superlatives</td>
<td></td>
<td>Writing About Plans for the Weekend</td>
<td></td>
</tr>
<tr>
<td><strong>7</strong> Getting Around Town</td>
<td>60</td>
<td>Small Talk at Work &amp; at School</td>
<td>T19</td>
</tr>
<tr>
<td>Public Transportation</td>
<td></td>
<td>Compliments</td>
<td></td>
</tr>
<tr>
<td>Imperatives</td>
<td></td>
<td>Appropriate Language in Social Situations</td>
<td></td>
</tr>
<tr>
<td>Directions</td>
<td></td>
<td>Thank-You Notes</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Expressing Opinions</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Writing About Comparisons of Different Places</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>1</strong> Describing Present, Past, and Future Actions</td>
<td>2</td>
<td>Shopping Requests &amp; Locating Items</td>
<td>T23</td>
</tr>
<tr>
<td>Birthdays &amp; Gifts</td>
<td></td>
<td>Understanding ATM Instructions</td>
<td></td>
</tr>
<tr>
<td>Telling About Friendships</td>
<td></td>
<td>Interpreting a Check</td>
<td></td>
</tr>
<tr>
<td>Review of Tenses</td>
<td></td>
<td>Problems with Purchases</td>
<td></td>
</tr>
<tr>
<td>Like to</td>
<td></td>
<td>Returning and Exchanging Items</td>
<td></td>
</tr>
<tr>
<td>Time Expressions</td>
<td></td>
<td>Store Sales</td>
<td></td>
</tr>
<tr>
<td>Indirect Object Pronouns</td>
<td></td>
<td>Filling Out a Check</td>
<td></td>
</tr>
<tr>
<td><strong>7</strong> Getting Around Town</td>
<td>60</td>
<td>Learning Skill: Steps in a Process</td>
<td></td>
</tr>
<tr>
<td>Public Transportation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Imperatives</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Directions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>1</strong> Describing Present, Past, and Future Actions</td>
<td>2</td>
<td>Interpreting Schedules in the Community</td>
<td>T27</td>
</tr>
<tr>
<td>Birthdays &amp; Gifts</td>
<td></td>
<td>Locating Places on a Map</td>
<td></td>
</tr>
<tr>
<td>Telling About Friendships</td>
<td></td>
<td>Compass Directions</td>
<td></td>
</tr>
<tr>
<td>Review of Tenses</td>
<td></td>
<td>Reading a Bus Schedule</td>
<td></td>
</tr>
<tr>
<td>Like to</td>
<td></td>
<td>Highway &amp; Traffic Signs &amp; Symbols</td>
<td></td>
</tr>
<tr>
<td>Time Expressions</td>
<td></td>
<td>Police Commands &amp; Traffic Signs</td>
<td></td>
</tr>
<tr>
<td>Workbook Topics &amp; Grammar</td>
<td>Page</td>
<td>Achievement Test Competencies</td>
<td>Page</td>
</tr>
<tr>
<td>---------------------------</td>
<td>------</td>
<td>-------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Postal Services</td>
<td></td>
<td>Help Wanted Ads</td>
<td>T33</td>
</tr>
<tr>
<td>Simple Written Directions</td>
<td></td>
<td>Job Interview Questions About Skills &amp; Work History</td>
<td></td>
</tr>
<tr>
<td>Drawing a Map</td>
<td></td>
<td>Describing a Work Schedule</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Calling In Sick &amp; Late</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Requesting a Schedule Change</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Employee Accident Reports</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reading a Paycheck Stub</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Nonverbal Behavior at the Job Interview</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Filling Out a Job Application Form</td>
<td></td>
</tr>
<tr>
<td>Describing People's Actions</td>
<td>68</td>
<td>First-Aid Kit</td>
<td>T39</td>
</tr>
<tr>
<td>Describing Plans &amp; Intentions</td>
<td></td>
<td>Calling 911</td>
<td></td>
</tr>
<tr>
<td>Consequences of Actions</td>
<td></td>
<td>Describing a Suspect's Physical Characteristics to the Police</td>
<td></td>
</tr>
<tr>
<td>Adverbs</td>
<td></td>
<td>Warning Labels on Household Products</td>
<td></td>
</tr>
<tr>
<td>Comparative of Adverbs</td>
<td></td>
<td>First-Aid Procedures</td>
<td></td>
</tr>
<tr>
<td>Agent Nouns</td>
<td></td>
<td>Learning Skills: Categorizing Words, Word Sets</td>
<td></td>
</tr>
<tr>
<td>If-Clauses</td>
<td></td>
<td>Past Continuous Tense</td>
<td>81</td>
</tr>
<tr>
<td>Reflexive Pronouns</td>
<td></td>
<td>Reflexive Pronouns</td>
<td></td>
</tr>
<tr>
<td>While-Clauses</td>
<td></td>
<td>While-Clauses</td>
<td></td>
</tr>
<tr>
<td>Expressing Past &amp; Future Ability</td>
<td>91</td>
<td>Housing Ads</td>
<td>T43</td>
</tr>
<tr>
<td>Expressing Past &amp; Future Obligation</td>
<td></td>
<td>Inquiring About Rentals</td>
<td></td>
</tr>
<tr>
<td>Giving an Excuse</td>
<td></td>
<td>Describing Maintenance &amp; Repairs</td>
<td></td>
</tr>
<tr>
<td>Could</td>
<td></td>
<td>Needed in a Rental Unit</td>
<td></td>
</tr>
<tr>
<td>Be Able to</td>
<td></td>
<td>Reading a Floor Plan</td>
<td></td>
</tr>
<tr>
<td>Have Got to</td>
<td></td>
<td>Writing About an Apartment or Home</td>
<td></td>
</tr>
<tr>
<td>Too + Adjective</td>
<td></td>
<td>Medical Examinations</td>
<td>103</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Medical Advice</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Health</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Nutrition</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Past Tense Review</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Count/Non-Count Noun Review</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Must</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mustn’t vs. Don’t Have to</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Must vs. Should</td>
<td></td>
</tr>
<tr>
<td>Describing Future Activities</td>
<td>111</td>
<td>Identifying Parts of the Face &amp; Body</td>
<td>T47</td>
</tr>
<tr>
<td>Expressing Time &amp; Duration</td>
<td></td>
<td>Common Symptoms</td>
<td></td>
</tr>
<tr>
<td>Making Plans by Telephone</td>
<td></td>
<td>Calling to Report an Absence</td>
<td></td>
</tr>
<tr>
<td>Future Continuous Tense</td>
<td></td>
<td>Making a Doctor Appointment</td>
<td></td>
</tr>
<tr>
<td>Time Expressions</td>
<td></td>
<td>Procedures During a Medical Exam</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Common Prescription &amp; Non-Prescription Medicines</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Interpreting Medicine Label Dosages &amp; Instructions</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>A Note to the Teacher Explaining a Child’s Absence</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Filling Out a Medical History Form</td>
<td></td>
</tr>
<tr>
<td>Offering Help</td>
<td>120</td>
<td>Fahrenheit &amp; Celsius Temperatures</td>
<td>T51</td>
</tr>
<tr>
<td>Indicating Ownership</td>
<td></td>
<td>Temperature Values</td>
<td></td>
</tr>
<tr>
<td>Household Problems</td>
<td></td>
<td>Beginning &amp; Ending a Telephone Conversation</td>
<td></td>
</tr>
<tr>
<td>Friends</td>
<td></td>
<td>Using the Telephone Directory: White Pages, Government Pages, &amp; Yellow Pages</td>
<td></td>
</tr>
<tr>
<td>Some/Any Pronoun Review</td>
<td></td>
<td>Phone Messages</td>
<td></td>
</tr>
<tr>
<td>Verb Tense Review</td>
<td></td>
<td>Recorded Telephone Information</td>
<td></td>
</tr>
</tbody>
</table>

Workbook Listening Scripts* A3
Workbook Answer Key* A9

*Listening scripts and answer keys for the achievement tests are provided in Side by Side Plus Teacher's Guide 2.
A WHAT DO YOU THINK?

1. A. I think Barbara is a terrible dancer. What do you think?
   B. I agree. She dances **terribly**.

2. A. Is Edward an accurate translator?
   B. He certainly is. He translates very ________________.

3. A. I think Susan is a graceful swimmer.
   B. I agree. She swims very ________________.

4. A. Is George a bad painter?
   B. Yes, he is. He paints very ________________.

5. A. Is Rita a careful worker?
   B. Yes. She works very ________________.

6. A. I think Fred is a dishonest card player.
   B. I agree. He plays cards very ________________.

7. A. I think Roger is a careless skier.
   B. You’re right. He skis very ________________.

8. A. Your sister Jill is a very slow eater.
   B. I agree. She eats very ________________.

9. A. Is Robert a ________________ runner?
   B. Yes. He runs very fast.

10. A. I think Ron is a ________________ skater.
    B. He certainly is. He skates very beautifully.

11. A. Is Margaret a ________________ worker?
    B. Yes, she is. She works very hard.

12. A. I think Frank is a ________________ baker.
    B. I agree. He bakes very well.
B  ANSWER

1. Dr. Brown is a careful dentist. He cleans teeth very carefully.

2. We play golf terribly, but we're good soccer players.

3. Mark dances beautifully. He's very graceful.

4. Richard isn't a very good driver. He drives very fast.

5. I usually skate safely, but I was very careless yesterday.

6. Anna bakes pies very badly, but her family eats her pies politely.

7. According to Sayako, you can't live cheaply in Tokyo. It's very expensive.

8. Everybody in the office likes Rick. He's reliable, and he works energetically.

C  LISTENING

Listen and circle the correct word to complete the sentence.

1. slow  slowly  5. accurate  accurately  9. soft  softly
2. beautiful  beautifully  6. rude  rudely  10. cheap  cheaply
3. dishonest  dishonestly  7. safe  safely  11. careful  carefully
4. sloppy  sloppily  8. reliable  reliably  12. patient  patiently
GRAMMAR RAP: How Am I Doing?

Listen. Then clap and practice.

A. How am I doing?
   Am I driving all right?

B. You're driving very carefully.
   You're driving very well.

A. How am I doing?
   Am I singing all right?

B. You're singing very beautifully.
   You're singing very well.

A. How am I doing?
   Am I dancing all right?

B. You're dancing very gracefully.
   You're dancing very well.

A. How am I doing?
   Am I working all right?

B. You're working very hard.
   You're working very well.
1. A. Am I jogging fast enough?
   B. You should try to jog ______ faster.

2. A. Harold isn’t speaking loudly enough.
   B. I agree. He should speak ______ faster.

3. A. Am I typing carefully enough?
   B. Actually, you should type ______

4. A. Is he translating accurately enough?
   B. No, he isn’t. He should translate ______

5. A. Rob, I don’t think you’re doing your work quickly enough.
   B. I’m sorry. I’ll try to do my work ______

6. A. I know I’m not dancing gracefully enough.
   B. You’re right. You should dance ______

7. A. Am I cleaning the office well enough?
   B. Actually, you should clean it ______

8. A. Is the new mechanic working hard enough?
   B. I think he should work ______

9. A. Amanda, be careful! You aren’t driving slowly enough!
   B. I’m sorry, Mr. Sanders. I’ll try to drive ______
RALPH SHOULD TRY HARDER!

Ralph has some problems. What should he do to make his life better?

1. Ralph always gets up very late.
   He should try to get up **earlier**.

2. He sometimes dresses very sloppily.
   He should try to dress **better**.

3. He always eats breakfast very quickly.
   He should try to eat **slowly**.

4. He sometimes speaks rudely on the bus.
   He should try to speak **politely**.

5. He usually works very slowly.
   He should try to work **faster**.

6. He sometimes types carelessly.
   He should try to type **more carefully**.

7. He plays his CD player very loudly every night.
   He should try to play it **quietly**.

WHAT SHOULD **YOU** TRY TO DO BETTER?

I should try to ________________________________

I should try to ________________________________

I should try to ________________________________

I should try to ________________________________

I should try to ________________________________
GRAMMAR SONG: Try a Little Harder

Listen and circle the words to the song. Then listen again and sing along.

Let’s say you’re a driver, a driver who drives very carefully, as drivers do.

Just try a little harder. You can find a way. Try to drive more carefully today.

Let’s say you’re a singer, a singer who sings very beautifully, as singers do.

Just try a little harder. You can find a way. Try to sing more beautifully today.

Let’s say you’re a dancer, a dancer who dances very gracefully, as dancers do.

Try a little harder. You can find a way. Try to dance more gracefully today.

Just try a little harder. That’s what we always say. Sing a little stronger. Work a little longer. Do a little better every day. Do a little better every day.
WHAT'S THE ANSWER?

1. If Helen ______ sick tomorrow, she'll go to work.
   a. isn't
   b. won't be

2. If the mechanic at Al's Garage fixes our car, ______ to the beach.
   a. we drive
   b. we'll drive

3. If ______ to your grandparents, they'll be very happy.
   a. you write
   b. you'll write

4. If Betty doesn't buy a VCR, ______ a CD player.
   a. she buys
   b. she'll buy

5. If you don't use enough butter, the cake ______ very good.
   a. isn't
   b. won't be

6. If ______ a course with Professor Boggs, I know it'll be boring.
   a. I take
   b. I'll take

7. If it ______ this Saturday, I think I'll go skiing.
   a. snows
   b. will snow

8. If you send me an e-mail, ______ right away.
   a. I answer
   b. I'll answer

9. If you ______ any more potatoes, I'll have rice with my chicken.
   a. don't have
   b. won't have

10. If the weather ______ good tomorrow, we'll play tennis.
    a. is
    b. will be

11. If I go on the roller coaster with you, I know ______ sick.
    a. I get
    b. I'll get

12. If you go there on your vacation, I'm sure ______ a good time.
    a. you have
    b. you won't have

MATCHING

d  1. If you stay on the beach all day, ______
   a. you won't get hurt.
   b. you'll be hungry.
   c. you won't get lost.
   d. you'll get a sunburn.
   e. you'll get the job.
   f. the juice will be better.

   2. If you use fresh oranges, ______
   3. If you wear safety glasses, ______
   4. If you follow my directions to the zoo, ______
   5. If you don't eat breakfast, ______
   6. If you have a successful interview, ______
**K IF**

1. If we ___________ arrive ___________ early, ______ we’ll ________ visit your mother.
2. If ________________ this afternoon, I’ll wear my new raincoat.
3. If the weather _______________ good, my husband and I _________________ sailing.
4. If David _________________ golf this weekend, _______________ a wonderful time.
5. If you ________________ a lot of noise, your neighbors _________________ upset.
6. If your son _________________ those wires, _________________ a shock.
7. If _________________ cold this Saturday, our family _________________ skiing.
8. If Patty _________________ too much candy, _________________ a stomachache.
9. If I _________________ too many exercises, _________________ tired tonight.
10. If we _________________ a girl, _________________ her Patty.
11. If _________________ a lot of traffic this morning, Nancy _________________ probably be late for work.
12. If your parents _________________ to Stanley’s Restaurant on Monday, _______________ _______________ Italian food.

**L SCRAMBLED SENTENCES**

1. to suit. If he he’ll party, goes new his the wear __________ ________

   If he goes to the party, he’ll wear his new suit.

2. late she work. she’ll be If bus, the misses for __________ ________

3. better. practice, I chess play I’ll If __________ ________

4. buy go I I’ll pie. an If bakery, the apple to __________ ________

5. you sorry. If finish school, be you’ll don’t __________ ________

6. Sam a works job. in good If he’ll hard get school, __________ ________

Activity Workbook 75
M YOU DECIDE

Complete the sentences any way you wish.

1. If the weather is bad this weekend, ________________________________
2. If I go to bed very late tonight, ________________________________
3. If I don’t eat dinner today, ________________________________
4. If my computer breaks, ________________________________
5. If I make a terrible mistake at school or at work, ________________________________
6. If ________________________________, they’ll go to a special restaurant tonight.
7. If ________________________________, his mother will be very happy.
8. If ________________________________, his parents will be sad.
9. If ________________________________, his boss will fire him.
10. If ________________________________, my friends will be angry with me.

N GRAMMAR RAP: If You Leave at Six

Listen. Then clap and practice.

- If you leave at six,
- You’ll be there at eight.
- If you don’t leave now,
- You’ll be very late.
- If you start work now,
- You’ll be through at seven.
- If you wait ‘till noon,
- You’ll be busy ‘till eleven.
- If you catch the train,
- You’ll be home by ten.
- If you get there late,
- You’ll miss dinner again.
YOU DECIDE: What Might Happen?

1. You shouldn’t worry so much.
   If you worry too much, you might ______________________________________________________

2. Charlie shouldn’t do his work so carelessly.
   If he does his work too carelessly, he might _______________________________________________

3. Harriet shouldn’t go to bed so late.
   If she goes to bed too late, she might _____________________________________________________

4. Your friends shouldn’t use the Internet so much.
   If they use the Internet too much, they might ______________________________________________

5. You shouldn’t talk so much.
   If ______________________________________, _________________________________________________

6. Veronica shouldn’t eat so much.
   If ______________________________________, _________________________________________________

7. Brian shouldn’t buy so many expensive clothes.
   If ______________________________________, _________________________________________________

8. Your friends shouldn’t play their music so loud.
   If ______________________________________, _________________________________________________

9. Raymond shouldn’t speak so impolitely to his boss.
   If ______________________________________, _________________________________________________

10. You shouldn’t speak so loudly.
    If ______________________________________, _________________________________________________
PLEASE DON’T!

A. Please don’t send me a lot of e-mail messages today!
B. Why not?
A. If you send me a lot of e-mail messages today, I’ll have to read them tonight.

If I have to read them tonight, I’ll be tired tomorrow morning.

And if I’m tired tomorrow morning, I’ll fall asleep at work.

If I fall asleep at work, my boss will be understanding, and she’ll shout at me.

So please don’t send me too many e-mail messages today!

A. Please don’t play your CD player so loud!
B. Why not?
A. If you play your CD player too loud, the neighbors will be upset.

If the neighbors are upset, they’ll tell the landlord.

And if the landlord gets angry, she’ll get angry.

So please don’t play your CD player so loud!

A. Please don’t buy Jimmy a scary video!
B. Why not?
A. If you buy him a scary video, he’ll be afraid when he goes to sleep. If he’s afraid when he goes to sleep,

he’ll have nightmares all night. If he has nightmares all night, he’ll get up on time.

If he gets up on time, he’ll be late for school. And if he’s late for school, he’ll miss a big test. So please don’t buy Jimmy a scary video!
**CHECK-UP TEST: Chapters 7–8**

A. **Complete the sentences.**

Ex. She’s a beautiful singer.
She sings very ______ beautifully ______.

1. He’s a terrible tennis player.
He plays tennis ________________.

2. She’s a careful driver.
She drives very ________________.

3. They’re bad cooks.
They cook very ________________.

4. I’m a hard worker.
I work very ________________.

B. **Circle the correct answers.**

1. He isn’t an honest ____________ player.
He plays dishonest ____________.

2. The bus is ____________ quickly, but it isn’t quiet ____________.

3. Mario is a good ____________ soccer player, but he doesn’t run very good ____________.

4. Alice usually drives ____________ safely ______, but last night she was careless ____________ ______.

C. **Complete the sentences.**

Ex. Timothy talks too quickly.
He should try to talk ____________ ______ ______.

1. Greta leaves work too early.
She should try to leave work ____________ ______ ______.

2. Bobby speaks too impolitely at school.
He should try to speak ____________ ______ ______.

3. Linda dances too awkwardly.
She should try to dance ____________ ______ ______.

4. Frank talks too softly.
He should try to talk ____________ ______ ______.

D. **Complete the sentences.**

Ex. If Jack ___ does ___ his homework, his teacher ___ will be ___ happy.

1. If you ______ too many cookies, ______ get a stomachache.

2. If the music ____________ too loud, the neighbors ____________ angry.

3. If they ____________ a boy, ____________ him Steven.

4. If ____________ hungry tonight, I’ll eat a small dinner. 

(continued)
E. Circle the correct answers.

1. If we take we’ll take a vacation this year, we go we’ll go to Hawaii.

2. If they feel will feel energetic tonight, they go might go dancing.

3. If you sing too loudly, you get might get a sore throat.

4. If it won’t doesn’t rain tomorrow, I go I’ll go sailing.

F. Listen and fill in the correct places.

1. She went to the ____________________.

2. He went to the ____________________.

3. They went to the ____________________.

4. He went to the ____________________.

5. She went to the ____________________.