

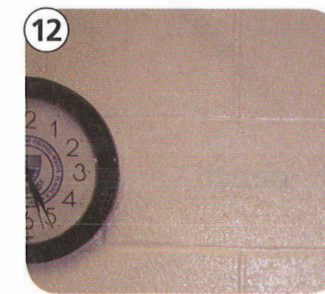
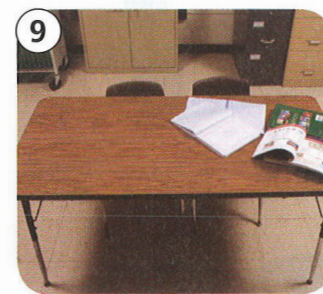
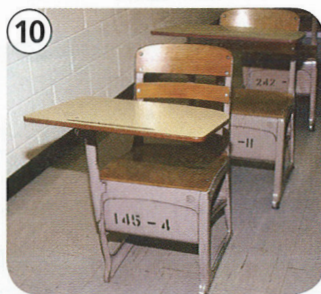
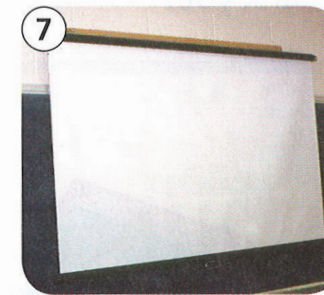
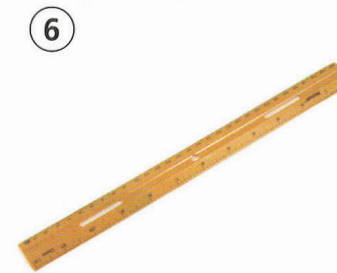
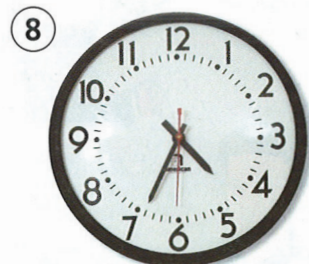
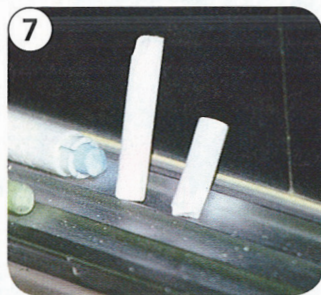
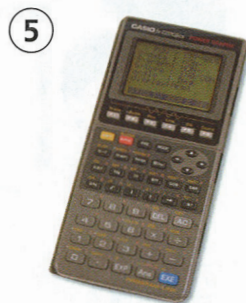
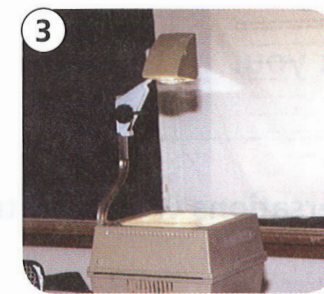
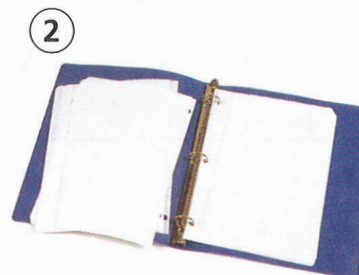
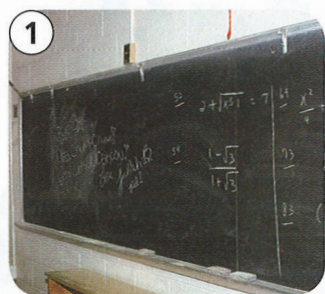
# The Classroom

## Goals

- ▶ Classroom objects
- ▶ Classroom actions

▶ Numbers 11 – 19

## Vocabulary Preview



- 1 board
- 2 book
- 3 bookshelf
- 4 bulletin board

- 5 calculator
- 6 chair
- 7 chalk
- 8 clock

- 9 computer
- 10 desk
- 11 eraser
- 12 globe

- 1 map
- 2 notebook
- 3 overhead projector
- 4 pen

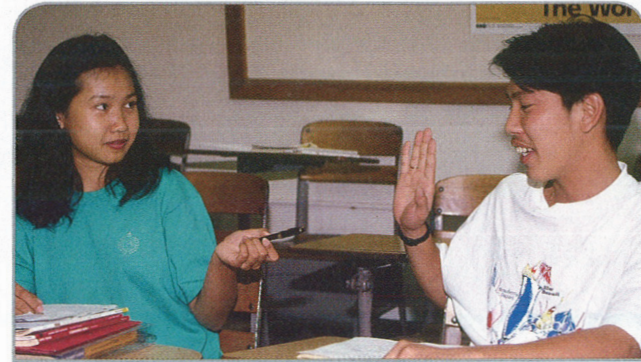
- 5 pencil
- 6 ruler
- 7 screen
- 8 student

- 9 table
- 10 teacher
- 11 TV
- 12 wall





A. Is this your **pen**?  
B. Yes, it is. Thank you.



A. Is this your **pen**?  
B. No, it isn't.

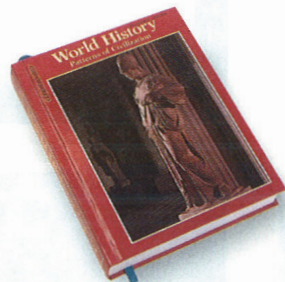
Practice conversations with a partner.

A. Is this your \_\_\_\_\_?  
B. Yes, it is. Thank you.

A. Is this your \_\_\_\_\_?  
B. No, it isn't.



1. pencil



2. book



3. notebook



4. ruler



5. eraser



6. calculator

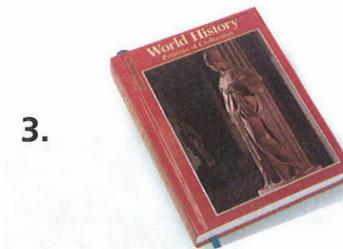
### Matching



book



calculator



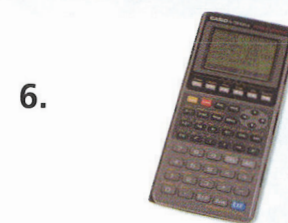
pencil



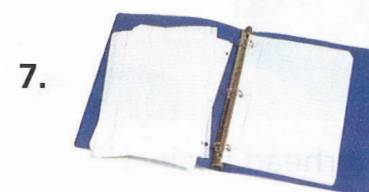
pen



notebook

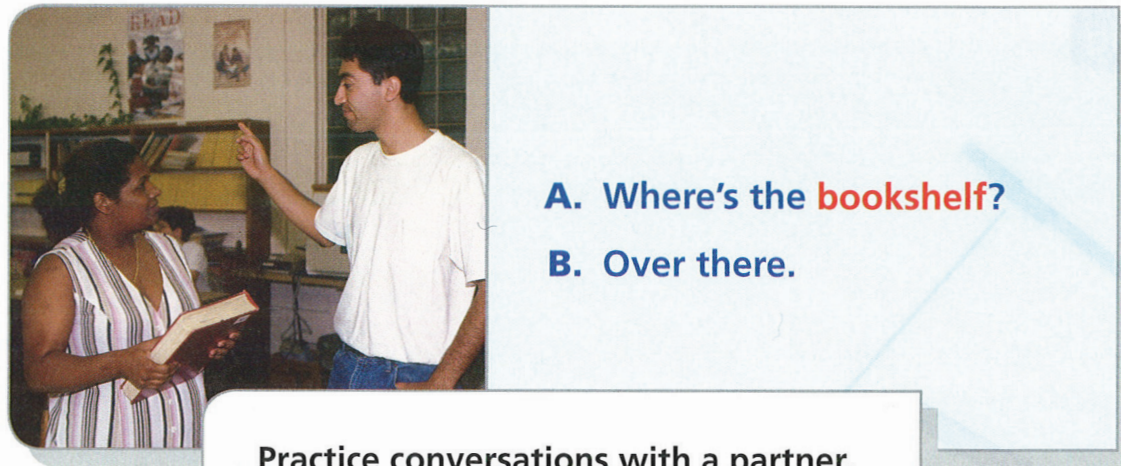


ruler



eraser



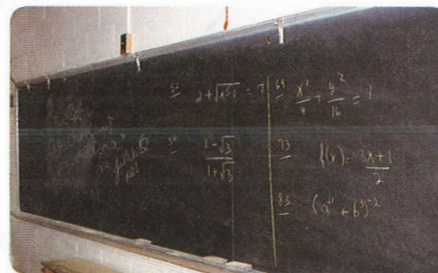


Practice conversations with a partner.

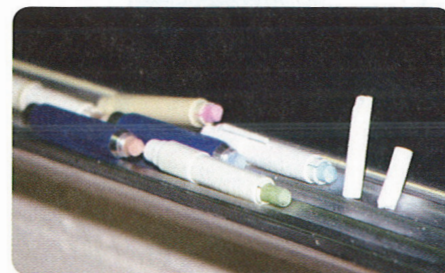
- A. Where's the \_\_\_\_\_?  
B. Over there.



1. desk



2. board



3. chalk



4. map



5. globe



6. TV



7. computer

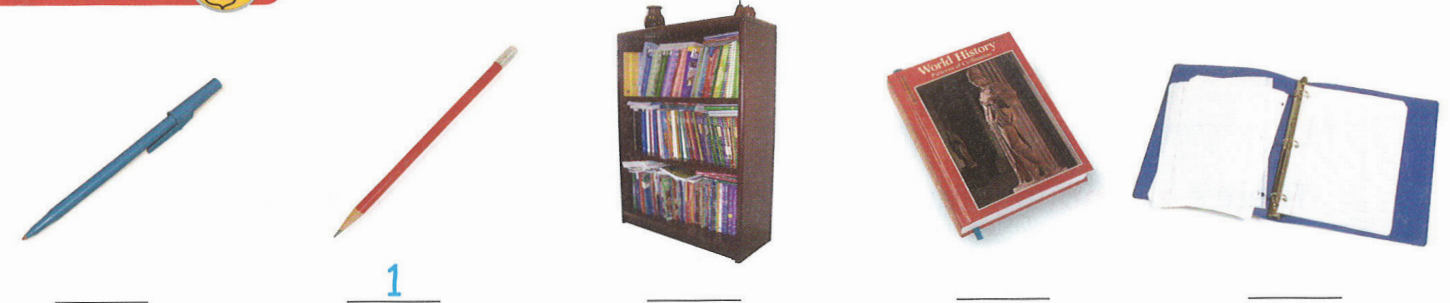


8. bulletin board

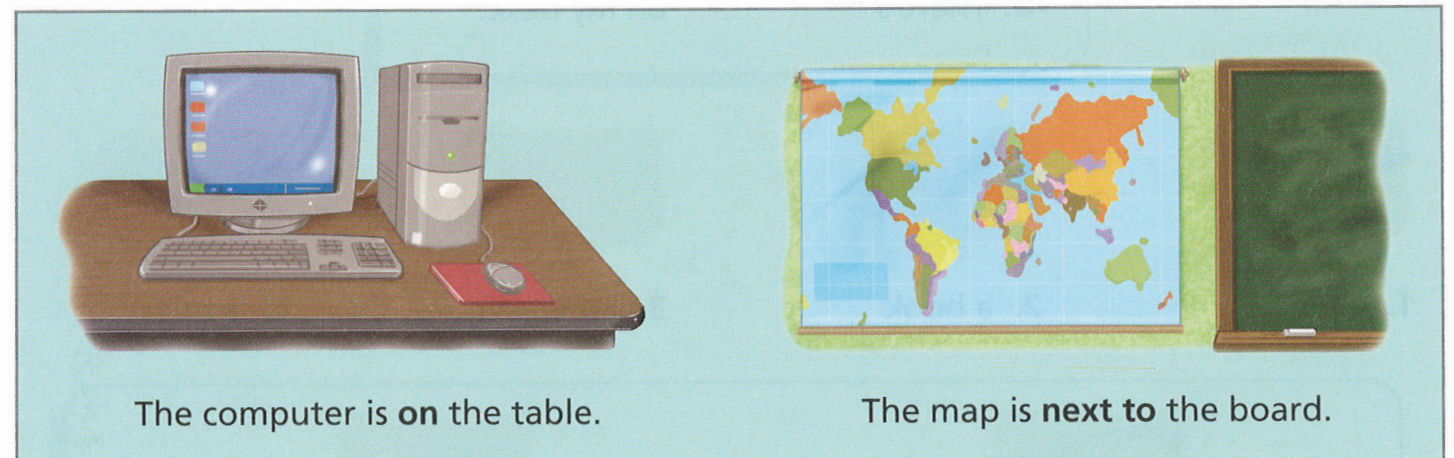


9. overhead projector

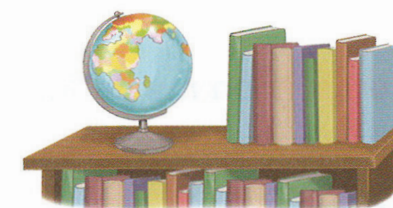
**Listening** Listen and write the number under the correct picture.



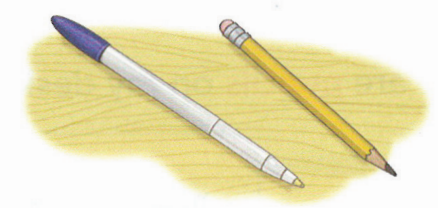
**Grammar**



Circle the correct answer.



1. The globe is on  
next to the bookshelf.



2. The pen is on  
next to the pencil.

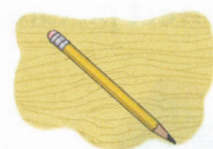


3. The calculator is on  
next to the ruler.

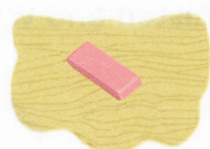


4. The eraser is on  
next to the book.





There's **a pencil** on my desk.

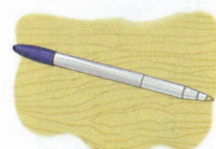


There's **an eraser** on my desk.

Practice conversations with a partner.

A. What's on your desk?

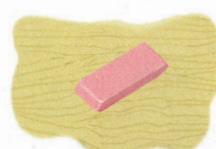
B. There's \_\_\_\_\_ on my desk.



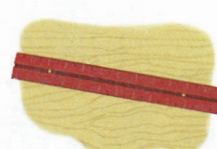
1. a pen



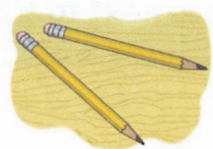
2. a book



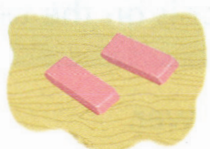
3. an eraser



4. a ruler



There are **pencils** on my desk.

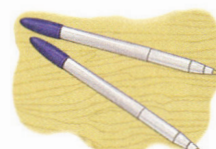


There are **erasers** on my desk.

Practice conversations with a partner.

A. What's on your desk?

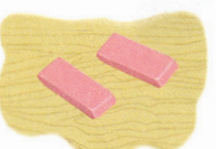
B. There are \_\_\_\_\_ on my desk.



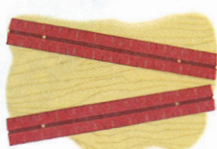
1. pens



2. books



3. erasers



4. rulers

### Grammar Write the correct word.

a an are

1. There's a computer in my classroom.
2. There are desks in my classroom.
3. There's \_\_\_\_\_ globe in my classroom.
4. There's \_\_\_\_\_ overhead projector in my classroom.
5. There \_\_\_\_\_ bulletin boards in my classroom.

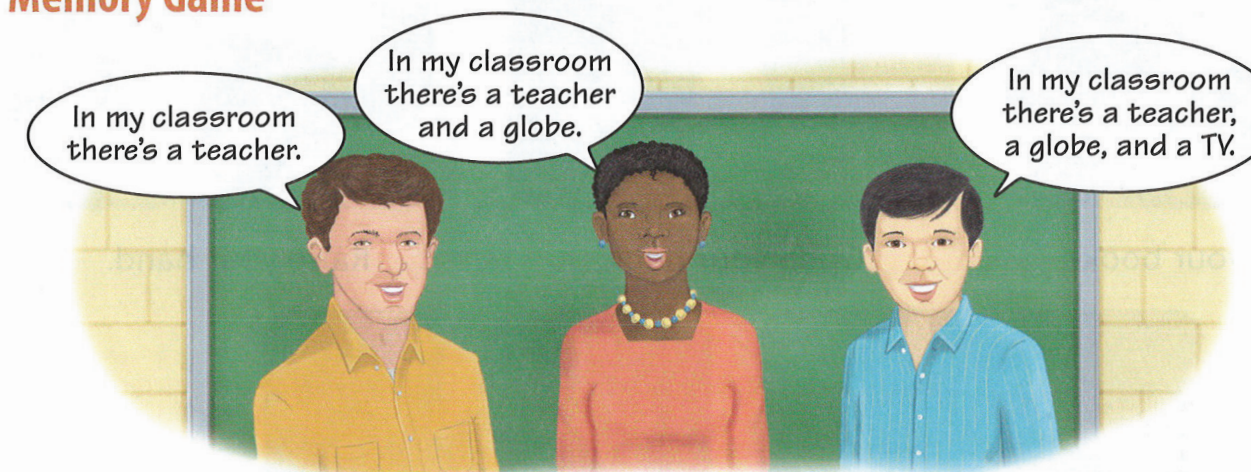


There's There are



6. There's a TV in my classroom.
7. There are books in my classroom.
8. \_\_\_\_\_ a teacher in my classroom.
9. \_\_\_\_\_ students in my classroom.
10. \_\_\_\_\_ rulers in my classroom.

### Memory Game



Stand in a circle. Repeat the things you hear. Add something new.

### Community Connections

Visit a classroom in another school. Make a list of all the things in the classroom.

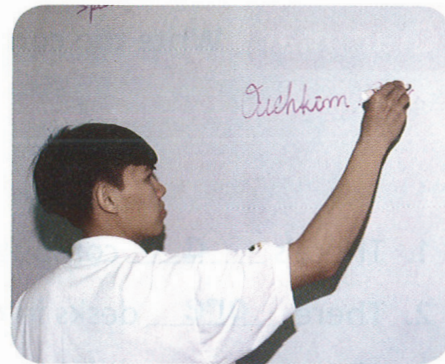




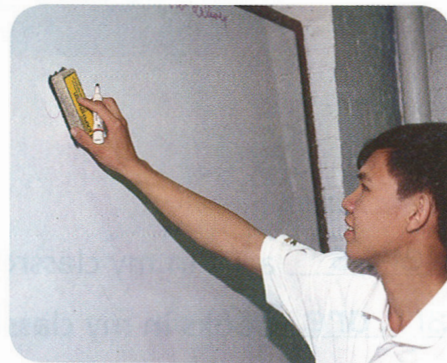
Stand up.



Go to the board.



Write your name.



Erase your name.



Sit down.



Take out your book.



Open your book.



Raise your hand.



Close your book.



Put away your book.

### Matching

- |          |            |             |            |
|----------|------------|-------------|------------|
| 1. Sit   | your name. | 5. Go to    | your pen.  |
| 2. Stand | down.      | 6. Erase    | your hand. |
| 3. Write | your book. | 7. Put away | your name. |
| 4. Open  | up.        | 8. Raise    | the door.  |

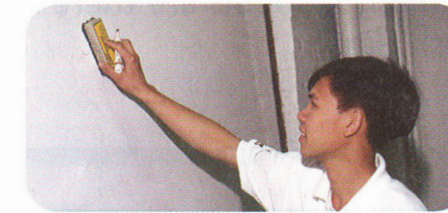
### Listening



Listen and write the number under the correct picture.



\_\_\_\_\_



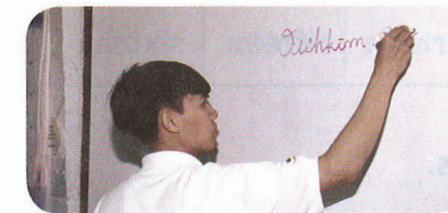
\_\_\_\_\_



1



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

### Language in Motion



Practice with a classmate. Give and follow instructions in this lesson.





- A. How many students are there in your English class?  
B. **Eleven.**

Practice conversations with these numbers.

- A. How many students are there in your English class?  
B. \_\_\_\_\_.

<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>
eleven	twelve	thirteen	fourteen	fifteen	sixteen	seventeen	eighteen	nineteen

**Numbers** Write the numbers.

fifteen 15 eleven \_\_\_\_\_ fourteen \_\_\_\_\_ nineteen \_\_\_\_\_  
eighteen \_\_\_\_\_ sixteen \_\_\_\_\_ twelve \_\_\_\_\_ thirteen \_\_\_\_\_

**Your Classroom Inventory** How many are there in your classroom?

\_\_\_\_\_ boards \_\_\_\_\_ globes \_\_\_\_\_ computers  
\_\_\_\_\_ bulletin boards \_\_\_\_\_ maps \_\_\_\_\_ TVs

### Language Experience Journal

Write sentences about your classroom.  
Read them to a classmate.



## Different Cultures Different Ways

Classrooms are different around the world.

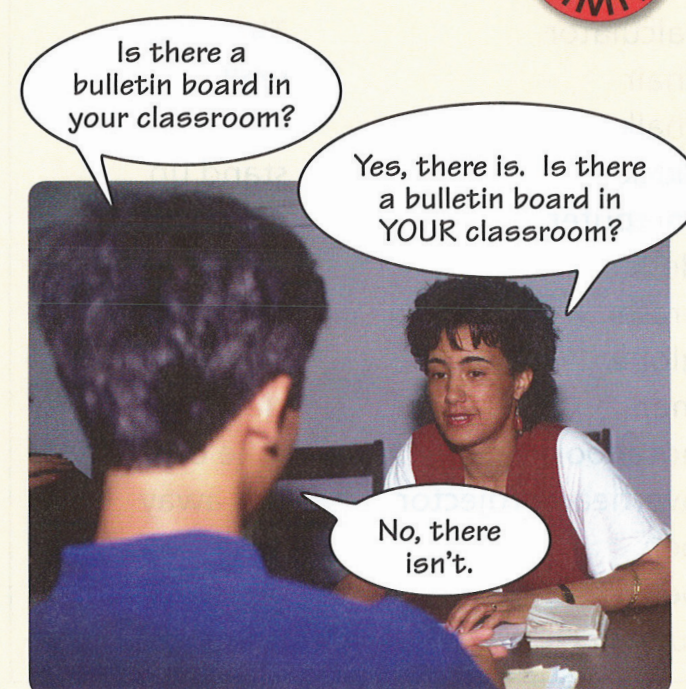
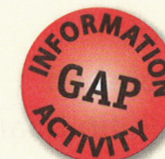


Tell about classrooms in other countries.  
How are they different from classrooms here?

### PUT IT TOGETHER PART A

Work with a partner. You're in two different classrooms. Ask each other about objects in your classrooms.

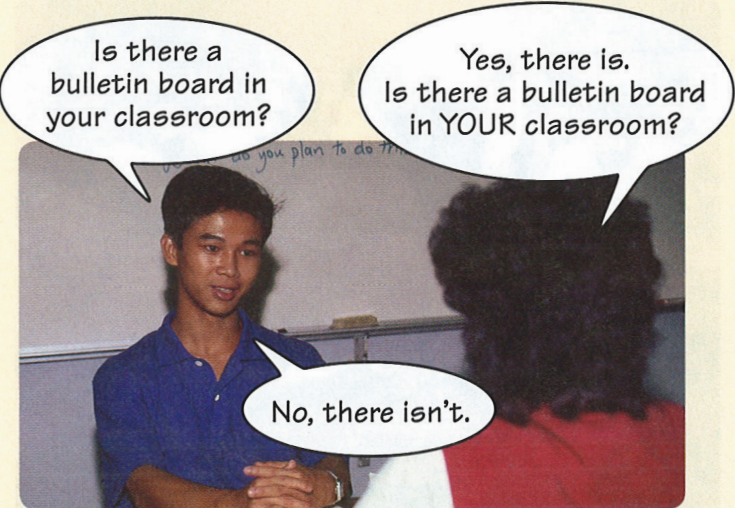
Your Classroom		Your Partner's Classroom
No	bulletin board	<u>Yes</u>
Yes	map	_____
No	bookshelf	_____
Yes	TV	_____
No	globe	_____
Yes	screen	_____
No	overhead projector	_____
Yes	computer	_____





PUT IT TOGETHER PART B

Work with a partner. You're in two different classrooms. Ask each other about objects in your classrooms.



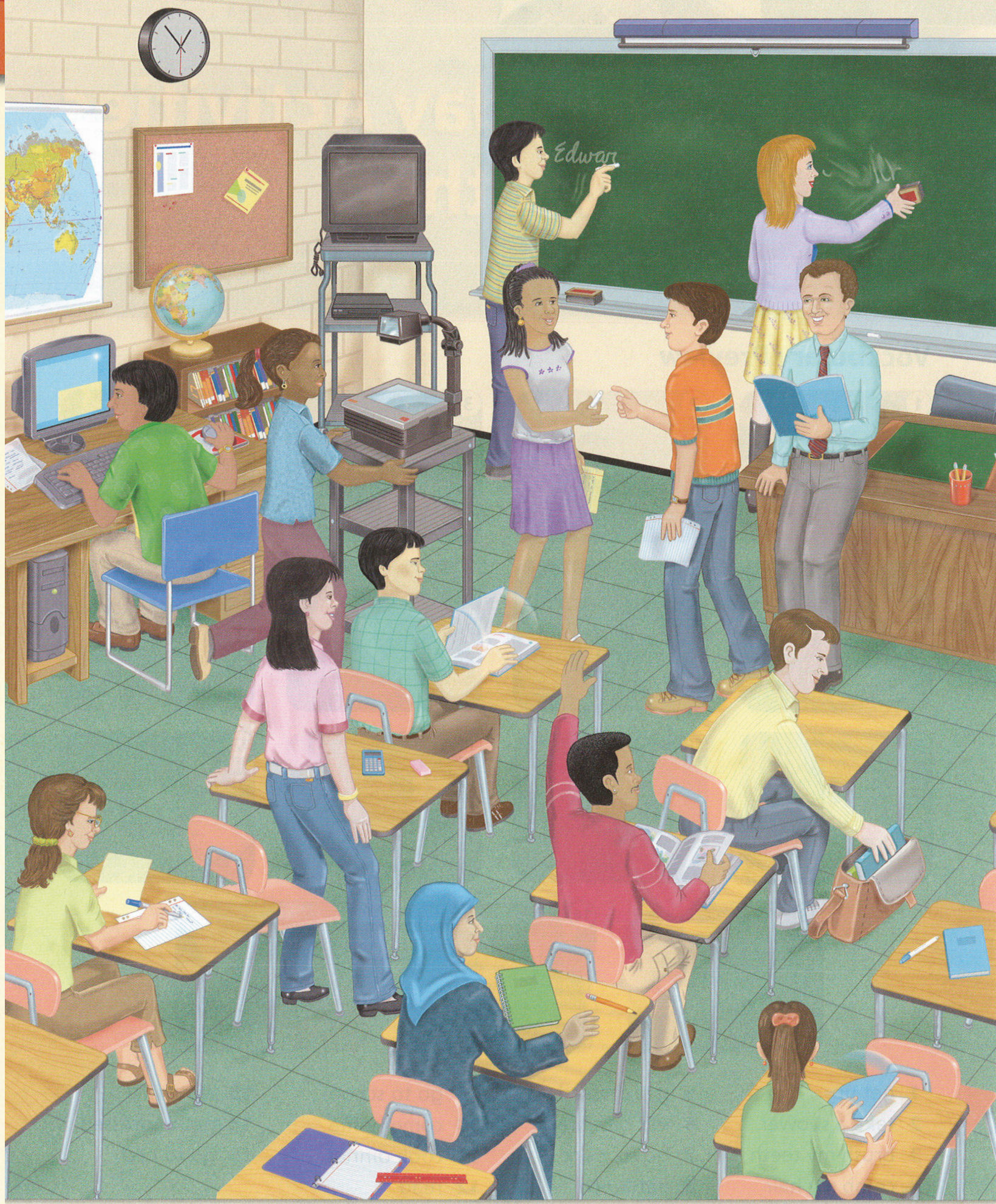
Your Classroom		Your Partner's Classroom
Yes	bulletin board	<u>No</u>
No	map	_____
Yes	bookshelf	_____
No	TV	_____
Yes	globe	_____
No	screen	_____
No	overhead projector	_____
Yes	computer	_____

VOCABULARY FOUNDATIONS

- |                    |          |
|--------------------|----------|
| board              | screen   |
| book               | student  |
| bookshelf          | table    |
| bulletin board     | teacher  |
| calculator         | TV       |
| chair              | wall     |
| chalk              |          |
| clock              | stand up |
| computer           | sit down |
| desk               | write    |
| eraser             | erase    |
| globe              | open     |
| map                | close    |
| notebook           | take out |
| overhead projector | put away |
| pen                | raise    |
| pencil             | go       |
| ruler              | point    |

LANGUAGE SKILL FOUNDATIONS

- I can . . .
- ☐ identify classroom items
  - ☐ ask about someone's possessions
  - ☐ express gratitude
  - ☐ ask about location
  - ☐ tell the location
  - ☐ describe my classroom
  - ☐ follow classroom instructions
  - ☐ give classroom instructions
  - ☐ use and write numbers 11–19
  - ☐ compare classrooms in different cultures



Talk About It! >>> What do you see in this classroom? What are the people doing?