### Scope and Sequence

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<th>Topics</th>
<th>Grammar</th>
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| A    | • Personal information  
      • Identification cards  
      • Alphabet  
      • Numbers | • To be  
      • WH-questions | • Clarifying | N-400 Application for Naturalization form | N-400 Application for Naturalization form | | Civic participation: Forms of personal identification  
  • Project: Making a list of emergency telephone numbers  
  • Community Issues: Discussing difficulties using emergency services in the community |
| B    | • Personal information  
      • Months of the year  
      • Dates  
      • Family members | • To be  
      • WH-questions  
      • Yes/No questions  
      • Short answers | • Asking for repetition  
      • Clarifying  
      • Expressing lack of understanding  
      • Verifying information | N-400 Application for Naturalization form | N-400 Application for Naturalization form | | Civic participation: Meeting people in the school  
  • Bulletin board project: Writing a paragraph about oneself and making a bulletin board display  
  • Calendar project: Making a class calendar |
| 1    | • Maps & geography  
      • States & capitals  
      • Famous U.S. landmarks  
      • U.S. territories  
      • America the Beautiful | • To be  
      • WH-questions  
      • Yes/No questions  
      • Short answers | • Asking for repetition  
      • Clarifying | capital city country has is largest most north of people south the United States what  
  Alaska Canada capital has is largest Mexico most New York City north of people south the United States Washington, D.C. | | Civic participation: Using a local street map  
  • Project: Making a tourist map for visitors to the community  
  • Internet activity: Visiting U.S. states & territories online |

### CORRELATION and PLACEMENT KEY

Voices of Freedom correlates with the following standards-based curriculum levels and assessment system score ranges:

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<th>NRS (National Reporting System) Educational Functioning Level</th>
<th>Low &amp; High Beginning Low Intermediate</th>
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<tr>
<td>CASAS (Comprehensive Adult Student Assessment System) Reading/Listening</td>
<td>181–210</td>
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<tr>
<td>BEST Plus (Basic English Skills Test)</td>
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<td>BEST Oral Interview</td>
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<td>BEST Literacy</td>
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<tr>
<td>TABE CLASE-E Total Reading &amp; Writing</td>
<td>395–514</td>
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<tr>
<td>TABE CLASE-E Total Listening &amp; Speaking</td>
<td>408–525</td>
</tr>
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<td>Unit</td>
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| 2    | • The flag of the United States  
• The Pledge of Allegiance | • There is/ There are  
• Singular/plural  
• Has/has  
• WH-questions | • Apologizing  
• Asking for repetition | 52, 96, 97 | American flag are colors  
country does have/has how many in  
is largest most on people state the  
United States Washington, D.C. what | Alaska and blue California capital fifty (50) flag has is largest most of people red state the United States Washington, D.C. white | • Civic participation: Discussion about the U.S. flag  
• Bulletin board project: Flags of the world  
• Internet activity: Searching for information about the flag |
| 3    | • Branches of government: legislative, executive, judicial  
• Checks & balances / Separation of powers | • Simple present tense  
• Has/has  
• Can  
• To be | • Apologizing  
• Asking for repetition | 13, 14, 15 | Congress do does in is lives meet of President Senators the United States where White House who | Congress in is lives meet/meets of President Senators the United States Washington, D.C. White House | • Civic participation: Preparing for a field trip to visit the local office of a Congressional representative  
• Community issues: Brainstorming problems, issues, and opinions to share with a Congressional representative  
• Internet activity: Visiting a representative’s website |
| 4    | • The Senate  
• The House of Representatives  
• The President & the Vice President  
• The President’s Cabinet  
• The Supreme Court | • Simple present tense vs. To be  
• There are  
• Time expressions  
• Question formation | • Asking for repetition  
• Clarifying | 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 47 | can citizens Congress do/does elects for government have how many in of people President Senators the United States United States Senators vote when who | can citizens Congress elect fifty (50) for has in November of one hundred (100) people President Senators states the United States | • Civic participation: Visiting the local office of a Congressional representative  
• Internet activity: Online field trip to the U.S. Capitol  
• Internet activity: Visiting the White House online |
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| 5    | • Type of government & economic system  
• The rule of law  
• Federal & state government  
• Public officials  
• The Constitution  
• The Bill of Rights  
• The Preamble to the Constitution (We the People) | REVIEW:  
• Simple present tense  
• To be  
• Have/has  
• Can  
• Must  
• WH-Questions | • Clarifying  
• Indicating understanding | 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 41, 42, 43, 44 | Bill of Rights Congress do/does elects for in is live of one people President right the United States vote/votes what when where who citizens Congress elect for freedom of speech have in lives November of people President the United States vote we White House | | Civic participation: Field trip to local city hall or town government office  
Project: Class "Election Day"  
Internet activity: Visiting a state’s official government website |
| 6    | • Native Americans  
• Christopher Columbus  
• Discovery  
• Colonization  
• Thanksgiving  
• America (My Country ‘Tis of Thee) | • Past tense: Regular verbs  
• Past tense: Irregular verbs | • Ways to ask questions | 58, 59, 87 | America Columbus Day come do first in is lived people Thanksgiving the to was when who why America Indians be Columbus Day first free here in is lived November October people Thanksgiving the to want was | | Civic participation: Field trip to a local supermarket  
Project: Celebrating Thanksgiving in the classroom  
Internet activity: Visiting Plimoth Plantation online |
| 7    | • The Revolutionary War  
• The Declaration of Independence  
• Thomas Jefferson  
• Independence Day (The Fourth of July) | • Past tense: Regular verbs  
• Past tense: Irregular verbs  
• Did/didn’t | • Saying you don’t know | 8, 9, 61, 62, 63, 99 | capital do first George Washington have in Independence Day is of people President right the United States was what when who be capital first free have Independence Day in is July of people President right the to United States was Washington Washington, D.C. | | Civic participation: Discussing local government taxes and the services they pay for  
Bulletin board project: Time line of historical events in the U.S. & in students’ native countries |
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| 8    | • The Constitution  
• The 13 original states  
• The Federalist Papers  
• Benjamin Franklin  
• Branches of government  
• The Bill of Rights  
• George Washington | Past tense: Regular & irregular verbs  
Past tense: Was/were  
Present tense review | Hesitating | capital city  
dollar bill  
Father of Our Country  
first George Washington is of on state the United States was what who why | 1, 2, 4, 5, 6, 7, 64, 65, 66, 67, 68, 69, 70 | capital Delaware dollar bill  
Father of Our Country first is New York City of on President state the United States was Washington | Civic participation: Discussion of how people exercise their rights guaranteed by the First Amendment  
Bulletin board project: Newspaper headlines & photographs that are examples of First Amendment rights  
Community issues: Discussion of limits on First Amendment rights |
| 9    | • The War of 1812  
• The Star-Spangled Banner (The national anthem)  
• Expansion  
• Wars in the 1800s  
• The Civil War  
• Abraham Lincoln  
• Lincoln’s Gettysburg Address  
• Amendments to the Constitution | Past tense  
Ordinal numbers | Asking for repetition  
Clarifying  
Indicating understanding | Abraham Lincoln Bill of Rights can for in is largest one President Presidents’ Day right state the United States vote was what who | 4, 5, 6, 7, 48, 54, 60, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86 | Abraham Lincoln Alaskan citizens Civil War during February for freedom of speech have in is largest of one people President Presidents’ Day right state the United States vote was | Civic participation: Finding amendments in a copy of the Constitution & proposing a new amendment  
Debate activity: Debating the voting age in the U.S.  
Internet activity: Visiting National Park Service websites |
| 10   | • Industrial revolution  
• Labor movement  
• Immigration  
• 20th-century history: World War I  
The Depression  
Franklin Delano Roosevelt  
World War II  
The United Nations  
The Cold War, the Korean War, & the Vietnam War  
The Persian Gulf War  
Civil rights movement  
Martin Luther King, Jr.  
September 11, 2001 | Past tense  
Clarifying  
Indicating understanding  
Hesitating | 78, 79, 80, 81, 82, 83, 84, 85, 86 | can citizens come do for have in is Labor Day name of one people right the to United States vote what when who why and be can citizens come for free freedom of speech have in is Labor Day of people President Senators September the to United States vote | Internet activity: Online information about famous inventors  
Internet activity: Visiting Ellis Island online  
Debate activity: Debating whether discrimination exists in the U.S. today | Internet activity: Visiting National Park Service websites |
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<td>12</td>
<td>Citizens’ rights, Citizens’ responsibilities, Participating in our democracy, The Oath of Allegiance</td>
<td>Can, Should, Must, Will</td>
<td>Clarifying, Asking for repetition, Hesitating</td>
<td>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 12, 45, 49, 50, 51, 53, 54, 55, 56, 57</td>
<td>can citizens do elects for government have in is of one pay people President right the to United States vote what who</td>
<td>and can citizens Congress elect for have in of pay people President right taxes the to United States vote</td>
<td>Civic participation: Discussing Election Day &amp; visiting a polling place, Community issues: Discussion about rights &amp; responsibilities of all people in their communities &amp; in the nation, Debate activity: Debating whether non-citizens should have the right to vote in local elections</td>
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