



# Scope and Sequence

Unit	Topics	Grammar	Functional Expressions	USCIS Civics Test Questions	USCIS Reading Vocabulary	USCIS Writing Vocabulary	EL/Civics Enrichment
<b>A</b>	<ul style="list-style-type: none"> <li>Personal information</li> <li>Identification cards</li> <li>Alphabet</li> <li>Numbers</li> </ul>	<ul style="list-style-type: none"> <li>To be</li> <li>WH-questions</li> </ul>	<ul style="list-style-type: none"> <li>Clarifying</li> </ul>		N-400 Application for Naturalization form	N-400 Application for Naturalization form	<ul style="list-style-type: none"> <li>Civic participation: Forms of personal identification</li> <li>Project: Making a list of emergency telephone numbers</li> <li>Community Issues: Discussing difficulties using emergency services in the community</li> </ul>
<b>B</b>	<ul style="list-style-type: none"> <li>Personal information</li> <li>Months of the year</li> <li>Dates</li> <li>Family members</li> </ul>	<ul style="list-style-type: none"> <li>To be</li> <li>WH-questions</li> <li>Yes/No questions</li> <li>Short answers</li> </ul>	<ul style="list-style-type: none"> <li>Asking for repetition</li> <li>Clarifying</li> <li>Expressing lack of understanding</li> <li>Verifying information</li> </ul>		N-400 Application for Naturalization form	N-400 Application for Naturalization form	<ul style="list-style-type: none"> <li>Civic participation: Meeting people in the school</li> <li>Bulletin board project: Writing a paragraph about oneself and making a bulletin board display</li> <li>Calendar project: Making a class calendar</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>Maps &amp; geography</li> <li>States &amp; capitals</li> <li>Famous U.S. landmarks</li> <li>U.S. territories</li> <li><i>America the Beautiful</i></li> </ul>	<ul style="list-style-type: none"> <li>To be</li> <li>WH-questions</li> <li>Yes/No questions</li> <li>Short answers</li> </ul>	<ul style="list-style-type: none"> <li>Asking for repetition</li> <li>Clarifying</li> </ul>	88, 89, 90, 91, 92, 93, 94, 95	capital city country has is largest most north of people south the United States what	Alaska Canada capital has is largest Mexico most New York City north of people south the United States Washington, D.C.	<ul style="list-style-type: none"> <li>Civic participation: Using a local street map</li> <li>Project: Making a tourist map for visitors to the community</li> <li>Internet activity: Visiting U.S. states &amp; territories online</li> </ul>

## CORRELATION and PLACEMENT KEY

*Voices of Freedom* correlates with the following standards-based curriculum levels and assessment system score ranges:

NRS (National Reporting System) Educational Functioning Level	Low & High Beginning Low Intermediate
CASAS (Comprehensive Adult Student Assessment System) Reading/Listening	181–210
CASAS Writing	136–225
BEST Plus (Basic English Skills Test)	401–472
BEST Oral Interview	16–50
BEST Literacy	21–67
TABE CLASE-E Total Reading & Writing	395–514
TABE CLASE-E Total Listening & Speaking	408–525

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2	<ul style="list-style-type: none"> <li>The flag of the United States</li> <li>The Pledge of Allegiance</li> </ul>	<ul style="list-style-type: none"> <li>There is/ There are</li> <li>Singular/plural</li> <li>Has/has</li> <li>WH-questions</li> </ul>	<ul style="list-style-type: none"> <li>Apologizing</li> <li>Asking for repetition</li> </ul>	52, 96, 97	American flag are colors country does have/has how many in is largest most on people state the United States Washington, D.C. what	Alaska and blue California capital fifty (50) flag has is largest most of people red state the United States Washington, D.C. white	<ul style="list-style-type: none"> <li>Civic participation: Discussion about the U.S. flag</li> <li>Bulletin board project: Flags of the world</li> <li>Internet activity: Searching for information about the flag</li> </ul>
3	<ul style="list-style-type: none"> <li>Branches of government: legislative, executive, judicial</li> <li>Checks &amp; balances / Separation of powers</li> </ul>	<ul style="list-style-type: none"> <li>Simple present tense</li> <li>Has/has</li> <li>Can</li> <li>To be</li> </ul>	<ul style="list-style-type: none"> <li>Apologizing</li> <li>Asking for repetition</li> </ul>	13, 14, 15	Congress do does in is lives meet of President Senators the United States where White House who	Congress in is lives meet/meets of President Senators the United States Washington, D.C. White House	<ul style="list-style-type: none"> <li>Civic participation: Preparing for a field trip to visit the local office of a Congressional representative</li> <li>Community issues: Brainstorming problems, issues, and opinions to share with a Congressional representative</li> <li>Internet activity: Visiting a representative's website</li> </ul>
4	<ul style="list-style-type: none"> <li>The Senate</li> <li>The House of Representatives</li> <li>The President &amp; the Vice President</li> <li>The President's Cabinet</li> <li>The Supreme Court</li> </ul>	<ul style="list-style-type: none"> <li>Simple present tense vs. To be</li> <li>There are</li> <li>Time expressions</li> <li>Question formation</li> </ul>	<ul style="list-style-type: none"> <li>Asking for repetition</li> <li>Clarifying</li> </ul>	16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 47	can citizens Congress do/does elects for government have how many in of people President Senators the United States United States Senators vote when who	can citizens Congress elect fifty (50) for has in November of one hundred (100) people President Senators states the United States	<ul style="list-style-type: none"> <li>Civic participation: Visiting the local office of a Congressional representative</li> <li>Internet activity: Online field trip to the U.S. Capitol</li> <li>Internet activity: Visiting the White House online</li> </ul>

Unit	Topics	Grammar	Functional Expressions	USCIS Civics Test Questions	USCIS Reading Vocabulary	USCIS Writing Vocabulary	EL/Civics Enrichment
5	<ul style="list-style-type: none"> <li>Type of government &amp; economic system</li> <li>The rule of law</li> <li>Federal &amp; state government</li> <li>Public officials</li> <li>The Constitution</li> <li>The Bill of Rights</li> <li>The Preamble to the Constitution (We the People)</li> </ul>	REVIEW: <ul style="list-style-type: none"> <li>Simple present tense</li> <li>To be</li> <li>Have/has</li> <li>Can</li> <li>Must</li> <li>WH-Questions</li> </ul>	<ul style="list-style-type: none"> <li>Clarifying</li> <li>Indicating understanding</li> </ul>	1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 41, 42, 43, 44	Bill of Rights Congress do/does elects for in is live of one people President right the United States vote/votes what when where who	citizens Congress elect for freedom of speech have in lives November of people President the United States vote we White House	<ul style="list-style-type: none"> <li>Civic participation: Field trip to local city hall or town government office</li> <li>Project: Class "Election Day"</li> <li>Internet activity: Visiting a state's official government website</li> </ul>
6	<ul style="list-style-type: none"> <li>Native Americans</li> <li>Christopher Columbus</li> <li>Discovery</li> <li>Colonization</li> <li>Thanksgiving</li> <li><i>America (My Country 'Tis of Thee)</i></li> </ul>	<ul style="list-style-type: none"> <li>Past tense: Regular verbs</li> <li>Past tense: Irregular verbs</li> </ul>	<ul style="list-style-type: none"> <li>Ways to ask questions</li> </ul>	58, 59, 87	America Columbus Day come do first in is lived people Thanksgiving the to was when who why	American Indians be Columbus Day first free here in is lived November October people Thanksgiving the to want was	<ul style="list-style-type: none"> <li>Civic participation: Field trip to a local supermarket</li> <li>Project: Celebrating Thanksgiving in the classroom</li> <li>Internet activity: Visiting Plimoth Plantation online</li> </ul>
7	<ul style="list-style-type: none"> <li>The Revolutionary War</li> <li>The Declaration of Independence</li> <li>Thomas Jefferson</li> <li>Independence Day (The Fourth of July)</li> </ul>	<ul style="list-style-type: none"> <li>Past tense: Regular verbs</li> <li>Past tense: Irregular verbs</li> <li>Did/didn't</li> </ul>	<ul style="list-style-type: none"> <li>Saying you don't know</li> </ul>	8, 9, 61, 62, 63, 99	capital do first George Washington have in Independence Day is of people President right the United States was what when who	be capital first free have Independence Day in is July of people President right the to United States was Washington, D.C.	<ul style="list-style-type: none"> <li>Civic participation: Discussing local government taxes and the services they pay for</li> <li>Bulletin board project: Time line of historical events in the U.S. &amp; in students' native countries</li> </ul>

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8	<ul style="list-style-type: none"> <li>The Constitution</li> <li>The 13 original states</li> <li>The <i>Federalist Papers</i></li> <li>Benjamin Franklin</li> <li>Branches of government</li> <li>The Bill of Rights</li> <li>George Washington</li> </ul>	<ul style="list-style-type: none"> <li>Past tense: Regular &amp; irregular verbs</li> <li>Past tense: Was/were</li> <li>Present tense review</li> </ul>	<ul style="list-style-type: none"> <li>Hesitating</li> </ul>	1, 2, 4, 5, 6, 7, 64, 65, 66, 67, 68, 69, 70	capital city dollar bill Father of Our Country first George Washington in is of on state the United States was what who why	capital Delaware dollar bill Father of Our Country first is New York City of on President state the United States was Washington	<ul style="list-style-type: none"> <li>Civic participation: Discussion of how people exercise their rights guaranteed by the First Amendment</li> <li>Bulletin board project: Newspaper headlines &amp; photographs that are examples of First Amendment rights</li> <li>Community issues: Discussion of limits on First Amendment rights</li> </ul>
9	<ul style="list-style-type: none"> <li>The War of 1812</li> <li>The <i>Star-Spangled Banner</i> (The national anthem)</li> <li>Expansion</li> <li>Wars in the 1800s</li> <li>The Civil War</li> <li>Abraham Lincoln</li> <li>Lincoln's Gettysburg Address</li> <li>Amendments to the Constitution</li> </ul>	<ul style="list-style-type: none"> <li>Past tense</li> <li>Ordinal numbers</li> </ul>	<ul style="list-style-type: none"> <li>Asking for repetition</li> <li>Clarifying</li> <li>Indicating understanding</li> </ul>	4, 5, 6, 7, 48, 54, 60, 71, 72, 73, 74, 75, 76, 77, 98	Abraham Lincoln Bill of Rights can for in is largest one President Presidents' Day right state the United States vote was what when who	Abraham Lincoln Alaska can citizens Civil War during February for freedom of speech have in is largest of one people President Presidents' Day right state the United States vote was	<ul style="list-style-type: none"> <li>Civic participation: Finding amendments in a copy of the Constitution &amp; proposing a new amendment</li> <li>Debate activity: Debating the voting age in the U.S.</li> <li>Internet activity: Visiting National Park Service websites</li> </ul>
10	<ul style="list-style-type: none"> <li>Industrial revolution</li> <li>Labor movement</li> <li>Immigration</li> <li>20th-century history: World War I The Depression Franklin Delano Roosevelt World War II The United Nations The Cold War, the Korean War, &amp; the Vietnam War The Persian Gulf War</li> <li>Civil rights movement</li> <li>Martin Luther King, Jr.</li> <li>September 11, 2001</li> </ul>	<ul style="list-style-type: none"> <li>Past tense</li> </ul>	<ul style="list-style-type: none"> <li>Clarifying</li> <li>Indicating understanding</li> <li>Hesitating</li> </ul>	78, 79, 80, 81, 82, 83, 84, 85, 86	can citizens come do for have in is Labor Day name of one people right the to United States vote what when who why	and be can citizens come for free freedom of speech have in is Labor Day of people President Senators September the to United States vote	<ul style="list-style-type: none"> <li>Internet activity: Online information about famous inventors</li> <li>Internet activity: Visiting Ellis Island online</li> <li>Debate activity: Debating whether discrimination exists in the U.S. today</li> </ul>

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11	<ul style="list-style-type: none"> <li>National holidays</li> <li>U.S. Presidents</li> </ul>	<ul style="list-style-type: none"> <li>Present tense: Review</li> <li>Past tense</li> </ul>		28, 29, 45, 46, 62, 67, 69, 70, 71, 75, 76, 79, 80, 82, 86, 28, 29, 45, 46, 99, 100	Presidents' Day Memorial Day Flag Day Independence Day Labor Day Columbus Day Thanksgiving  February May June July September October November  in is when	Presidents' Day Memorial Day Flag Day Independence Day Labor Day Columbus Day Thanksgiving  February May June July September October November  in is	<ul style="list-style-type: none"> <li>Civic participation: Discussing U.S. national holidays &amp; how they are celebrated</li> <li>Internet activity: Learning about Presidents &amp; the White House through the White House website</li> <li>Project: Writing a short biography of a U.S. President</li> </ul>
12	<ul style="list-style-type: none"> <li>Citizens' rights</li> <li>Citizens' responsibilities</li> <li>Participating in our democracy</li> <li>The Oath of Allegiance</li> </ul>	<ul style="list-style-type: none"> <li>Can</li> <li>Should</li> <li>Must</li> <li>Will</li> </ul>	<ul style="list-style-type: none"> <li>Clarifying</li> <li>Asking for repetition</li> <li>Hesitating</li> </ul>	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 12, 45, 49, 50, 51, 53, 54, 55, 56, 57	can citizens do elects for government have in is of one pay people President right the to United States vote what who	and can citizens Congress elect for have in of pay people President right taxes the to United States vote	<ul style="list-style-type: none"> <li>Civic participation: Discussing Election Day &amp; visiting a polling place</li> <li>Community issues: Discussion about rights &amp; responsibilities of all people in their communities &amp; in the nation</li> <li>Debate activity: Debating whether non-citizens should have the right to vote in local elections</li> </ul>