| SCOPE & SEQUENCE |  |   |  |  |   |
|------------------|--|---|--|--|---|
| Chapter          | Topics & Vocabulary  | Grammar   | Functional<br>Communication  | Listening & Pronunciation  | Writing   |
| 1                | Describing habitual & ongoing activities     Telling about likes & dislikes     Describing frequency of actions     Telling about personal background & interests  | REVIEW:  Simple present tense Present continuous tense Subject & object pronouns Possessive adjectives Time expressions | Asking for & reacting to<br>information  | Listening for correct tense and person in information questions     Pronouncing reduced are  | Writing about studying<br>English     Writing about yourself,<br>your family, & your<br>interests                                 |
| 2                | Reporting past activities     Mishaps     Difficult experiences     Describing a trip  | REVIEW:  • Simple past tense (regular & irregular verbs)  • Past continuous tense                                       | • Reacting to bad news   | Listening for correct tense & meaning in information questions     Pronouncing Did you   | Writing about a trip you<br>took  |
| 3                | Describing future plans & intentions     Telling about the future     Expressing time & duration     Talking on the telephone     Plans for the future     Asking a favor  | REVIEW:  Future: Going to  Future: Will  Future continuous tense  Time expressions  Possessive pronouns                 | Asking for a favor   | Listening to conversations & making deductions about people's plans     Pronouncing going to   | Writing about some-<br>thing you're looking<br>forward to   |
| Gazette          | Immigration around the world     Ellis Island     Interpreting a chart with population statistics     Culture concept: Immigrant neighborhoods around the world     Interview with an immigrant  | Simple present tense Simple past tense Using present tense to express future Future: Going to Future: Will              | Describing neighbor-<br>hoods     Describing personal his-<br>tory     Using idiomatic expres-<br>sions  | Listening to messages on a<br>telephone answering<br>machine   | Writing an e-mail or<br>instant message to tell<br>about what you did last<br>weekend & what you<br>plan to do next week-<br>end  |
| 4                | Describing actions that have occurred     Describing actions that haven't occurred yet     Making recommendations     Things to do where you live     Making lists   | Present perfect tense   | Expressing satisfaction  | <ul> <li>Listening to narratives about<br/>tasks accomplished &amp; indi-<br/>cating these tasks on a<br/>checklist</li> <li>Pronouncing contractions<br/>with is &amp; has</li> </ul> | Making a checklist of<br>tasks done at school, at<br>work, or at home     Writing about things<br>you have done &<br>haven't done |
| 5                | Discussing duration of activity     Medical symptoms & problems     Career advancement     Telling about family members  | Present perfect vs. present tense Present perfect vs. past tense Since/For  | Ū  | Listening for information<br>about time and duration in<br>conversations     Pronouncing reduced have<br>& has   | Writing a story about<br>your English teacher     Writing about your<br>activities & interests                                    |
| Gazette          | "24/7" work schedules Culture concept: Unique jobs around the world Interview with a working couple about their work schedule Interpreting a bar graph with information about vacation time in different countries   | Present perfect tense     Simple present tense     Since/For  | Describing people's<br>work schedules     Giving your opinion     Describing vacation<br>time in different countries     Using idiomatic expressions | Listening to voice-mail mes-<br>sages at work  | Writing an e-mail or<br>instant message to tell<br>about things you have<br>done  |
| 6                | Discussing duration of activity     Reporting household repair problems     Describing tasks accomplished     Reassuring someone     Describing experiences     Job interviews   | Present perfect continuous<br>tense   | Expressing surprise  | Listening for particular forms<br>of verbs in sentences     Listening & making deduc-<br>tions about who is speaking     Pronouncing reduced for                                       | Writing about places<br>where you have lived,<br>worked, & gone to<br>school  |
| 7                | Discussing recreation preferences Discussing things you dislike doing Habits Describing talents & skills Telling about important decisions   | Gerunds Infinitives Review: Present perfect & present perfect continuous tenses   | Expressing appreciation  | Listening & making deductions about the context of conversations     Pronouncing reduced to  | Writing about an<br>important decision  |
| 8                | Discussing things people had done     Discussing preparations for events     Describing consequences of being late     Discussing feelings     Describing accomplishments  | Past perfect tense     Past perfect continuous tense  | Sharing news about<br>someone  | Listening to questions & choosing the correct response Pronouncing reduced had   | Writing about plans<br>that fell through     Writing about some-<br>thing you accomplished  |
| Gazette          | <ul> <li>The Jamaican bobsled team</li> <li>Culture concept: Children &amp; sports training around the world</li> <li>Interview with an athlete</li> <li>Interpreting a line graph with number facts</li> </ul>  | Gerunds     Infinitives   | Describing popular<br>sports & children's<br>sports training     Using idiomatic expressions   | Listening to sports broad-<br>casts on the radio   | Writing an e-mail or<br>instant message to tell<br>about a favorite hobby   |
| 9                | Discussing when things are going to happen     Remembering & forgetting     Discussing obligations     Asking for & giving advice     School assignments     Making plans by telephone     Talking about important people in your life     Shopping for clothing   | Two-word verbs:<br>Separable, Inseparable   | Remembering & forget-<br>ting  | Listening to determine subject matter of conversations     Pronouncing linked "t" between vowels   | Writing about someone<br>you admire   |
| 10               | <ul> <li>Coincidences</li> <li>Asking for &amp; giving reasons</li> <li>Describing people's backgrounds, interests, &amp; personalities</li> <li>Looking for a job</li> <li>Referring people to someone else</li> <li>Discussing opinions</li> <li>Describing people's similarities &amp; differences</li> </ul> | Connectors:     And too     And either     So, But, Neither   | Offering a suggestion  | Listening to determine subject matter of conversations     Pronouncing contrastive stress  | Writing about how you<br>& another person are<br>the same & different   |
| Gazette          | Traditions, customs, modern life, & the ways people meet Interpreting a bar graph with number facts about social behavior in different countries Culture concept: Wedding customs & traditions around the world Interviews with couples about how they met   | Two-word verbs:<br>Separable, Inseparable     Simple present tense     Simple past tense                                | Describing customs & traditions     Describing how people met     Using idiomatic expressions  | Listening to answering<br>machine messages to make<br>deductions about people's<br>likes & plans   | Writing an e-mail or<br>instant message to tell<br>about a best friend  |